Banbury Aspirations Campus Sixth Form

'Our Community…Our Responsibility… Our Future'

Welcome to Banbury Aspirations Campus Sixth Form.

Sixth Form Information Booklet

Prospectus 2020

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Introduction from Head of Banbury Aspirations Campus Sixth form
Carly Berry

'Our Community…Our Responsibility… Our Future'
Welcome to Banbury Aspirations Campus Sixth Form.

Banbury Aspirations Campus Sixth Form is a vibrant community, where ambitious students strive for success in all they do. All of the work that we do is underpinned by the values of the Guiding Principles of The Aspiration Academies Trust, these being: Self Worth, Engagement and Purpose.

Our sixth form is a strong, friendly community where all students are happy and successful. Our students are motivated, ambitious and have a real love of learning. We are incredibly proud of our student's many achievements, including our outstanding examination results. Our sixth form is a true learning community, where students further develop their love of the subjects they have chosen to specialise in. We also ensure that students have a range of opportunities to develop skills that complement their academic success. These opportunities include the Employability No Limits programme, work experience, leadership, community outreach work and a range of cultural trips and visits.

Developing ourselves as leaders of our own learning and lives and becoming role models within our community is also key to all we do. All sixth formers take an active leadership role within sixth form and in the wider community of the school. We value the importance of academic achievement and the development of all the skills and qualities needed for successful adult life. At Banbury Aspirations Campus Sixth Form, we are proud of our sixth form curriculum offer. Please find details of our Three Year Curriculum Programme on the following pages, along with information about The Aspirations Employability Portfolio, Extended Project Qualification, Sixth Form Leadership Programme, Careers and Pathways Guidance, and information about all the subjects on offer for Post 16 study.

Procedures for applying to our sixth form are available on our website.
If your values and expectations match ours, we would be delighted to hear from you. We can guarantee that in return we can offer you a highly enjoyable and memorable educational experience where your academic ambitions will be met in a stimulating atmosphere of care, and support.

C.Berry

Assistant Principal

Head of Banbury Aspirations Campus Sixth Form

Higher Education and next steps guidance

Academic Support

At Banbury Aspirations Campus Sixth Form we are focused on ensuring all students receive clear monitoring and support through their time in Sixth Form, to ensure they achieve their very best. All students' termly assessments are tracked with input from subject teachers to ensure students keep on track with their predicted grades. Support plans and Interventions will be put in place if needed and monitored by the Head of Sixth Form and parents.

Aspiring to Oxbridge

Supporting students with Oxford and Cambridge University applications

Banbury Aspirations Campus can offer you personalised support with your Oxbridge applications. Guest workshops & webinars will run throughout the year. We are fortunate to have contacts at many top universities who visit regularly to support and advise our students

Attendance

Our expectation is that students' attendance at sixth form is 100%, and anything that falls below 96% will result in swift action. Parents will be requested to come in for an attendance meeting if a student's attendance falls below the national guideline. We encourage students to book medical appointments outside of school hours, not only is valuable study time missed, but there is a very evident negative correlation between low attendance and low grades at assessment points.

Assembly

The Sixth Form meet for assembly every Thursday morning during mentor time. Assembly is really important and a fantastic opportunity to celebrate achievement and benefit from guest speakers etc.

Community Involvement

We believe it is important to develop a sense of community and social awareness. All year 12 students commit to at least one hour of community activity at school per week. Students run clubs, support in lessons, or involve themselves in the school community in some other way.

Dress Code

There is a strict Sixth Form dress code for the students. Students must be in smart business wear with a blazer/suit jacket. Please refer to the dress code in the appendix.

Guest Speakers

Banbury Aspirations Campus has many fantastic links with Universities, including Oxford and Oxford Brookes. We regularly welcome guest speakers in to discuss further education, UCAS applications, applying for Oxford or Cambridge University and apprenticeship events. Students will also have a meeting booked with a Connexions Advisor to discuss different career opportunities and options.

Learning environment

ICT facilities: All areas of the curriculum are catered for. We offer Computer Aided Design and manufacture in Technology, image manipulation equipment in Art and video conferencing facilities in Modern Languages. All students have their own user area to allow them to work on any curriculum PC in the Campus. Students are encouraged to bring in their own laptops if they wish to use them. There are approx. 15 laptops for Sixth Form students to use during their Silent Study periods.

Learning areas

The library at Wykham Park is an excellent place for silent study. All students have at least four study periods on their timetable and it is important that they use these wisely. Students have access to printers, scanners, laminating etc. The computer room and the upstairs of the library are Sixth Form areas. The upstairs library is updated with University prospectuses. We are also fortunate to have study areas, ICT and an additional common room at Futures Institute Banbury.

Trips and Visits

Throughout out your time in Sixth Form there will be a number of opportunities to attend trips organised by the Sixth Form, to career fairs or local employers. We really encourage all students to attend the trips as much as possible as they have been selected to benefit you and help you with making choices about your future. We try to make trips as inexpensive as possible but we need all student participation to do this.

Sixth Form Common Room

The common room is a space only for Sixth Form students. There is a common room at Wykham Park and another at Futures Institute. All Sixth Form students are welcome to use both areas. The common room has facilities for students to make hot drinks and have the use of a fridge and microwave. The buttery is open at break and lunch where students can buy hot & cold lunches. Hot and cold lunches are also available at the Space Studio Café.

Student Support

The Campus offers support for students with SEN through the learning development department. Students also have full access to seek advice/guidance/counsel from the School Welfare manager and school nurse.

UCAS Application

Students are invited to several personal statement workshops and webinars throughout the year. Your Personal Statement will go through a series of checking to ensure your statement is the best that it can be. Parents will also be invited into school in order to find out more about the UCAS process and work closely with the sixth form team to support students' applications.

Work Placement

Banbury Aspirations Campus fully supports students finding working placements during their time at Sixth Form. Year 12 students source their own placements with support from the sixth form team. We also keep a stringent record of skills developed and opportunities taken. These documents prove invaluable when it comes to apprenticeship and university applications in Year 13.

Aspirations week and Volunteering

As part of the schools Aspirations week, last year the Sixth Form introduced volunteering in the community. Year 12 students took part in various local community projects. This was a fantastic success, projects varied from cleaning up playgrounds to gardening in a residential home for people with learning difficulties.

Properties of Transition Elements
Properties of Transition Elements

VR Suite

We are fortunate to have a range of technology to support students and engage them in possible future careers, e.g. virtual reality and game design.

The Two Year Level 3 Programme

Who can apply?

The Banbury Aspirations Campus Sixth Form two year programme is open to students who have achieved at least a Grade 4/C in 5 or more GCSE or equivalent qualifications including English and Maths, and have achieved the entry requirements for their chosen Level 3 subjects.

Year 12 Three Level 3 Qualifications + No Limits Programme

In the first year of the programme students study three level 3 qualifications chosen from A Level or/and technical qualifications. *Consideration of the study of 4 qualifications will be given to exceptional candidates.

In addition all students participate in the unique No Limits Curriculum (An Employability Skills based programme). Successful completion of the first year of Sixth Form enables a clear route to Year 2 study. It is expected that students who wish to continue to year 2 will achieve at least a grade D at the end of Year 12.

Choosing your subjects- when choosing your subjects you will need to consider:

Do I need to study certain subjects in order to fulfil a career or university subject ambition?
What am I good at and what do I enjoy learning about?
Am I clear about the kind of future learning at university I want to do?

If you are still undecided, please attend our open day for taster sessions and subject information.

Entry requirement for Level 3 courses: will need double checking once subject pages have returned

Students must have five or more GCSE's including English and Maths at grade C/4 and higher.	
Subject	**Subject requirements**
Art	An interest in Art with good drawing skills
Biology	Science Grade 6-6 **or** GCSE Biology Grade 6
Business Studies	English Language at Grade 5 or above. Business Studies at grade C if you studied it at GCSE.
Chemistry	Science Grade 6-6 **or** GCSE Chemistry Grade 6
Computer Science	English Language, Maths and Science at a grade 5. GCSE Computer Science would be an advantage but not essential – if studied a minimum of grade 6 is needed. Good communication & analytical skills. An interest in computer programming and problem solving. Passionate students not quite meeting these grades should apply for interview with Head of College.
Drama & Theatre studies	Minimum grade 4 in English GCSE, previous Drama experience (e.g. GCSE course)
Engineering	Science and Additional Science Grade 5 or GCSE Physics Grade 5, Maths grade 5
English Literature	Grade 6 in English Language or Literature at GCSE
Further Maths	GCSE Mathematics grade 7 as a minimum though grade 8 or 9 is preferable.
Geography	English Language at grade 5 or above and Geography at grade 5 and above If studied at GCSE level (or equivalent GCSE). 5 in Maths.
Health & Social Care	GCSE English Language at grade 5, GCSE Mathematics at grade 4, GCSE Science at grade 4
History	GCSE English Language Grade 5 & GCSE History Grade 5
Linguistics	Grade 6 in English Language at GCSE
Mathematics	Grade 7/8/9 at GCSE Mathematics, a high grade 6 will be considered.
Media	Grade 6 in GCSE Media with Grade 6 in English Literature desired – necessary if no Media GCSE in place
PE	5 at GCSE PE, Level 2 Merit in Vocational PE Course, Member of a sports club outside of school (evidence required)
Philosophy & Ethics	Preferably grade 5 in English or English Literature and at least 4 other GCSEs grade C+-An enquiring mind and the ability to construct and deconstruct arguments.
Photography	It is desirable, although not essential to have previously obtained: GCSE Art and Design Level 5 or above
Physics	Science Grade 6-6 **or** GCSE Physics Grade 6
Psychology	GCSE English Language at grade 5, GCSE Mathematics at grade 4, GCSE Science at grade 5. Grade 4 consider alongside other GCSE grades
Sociology	GCSE English Language at grade 5
Textiles	An interest in Textiles with good drawing and sewing skills

No Limits Employability Skills Development

Applied Transdisciplinary Learning in Year 12

Aspirations Academy schools are all providing innovative and inspirational lessons designed to engage pupils and develop all students' employability skills. All Year 12 students, across the campus, are very fortunate to have an exciting opportunity to work in their ATL sessions on projects with real world focus and links to local businesses. The aim is to develop skills required for success in today's global world such as time management, project management, teamwork, leadership, communications, critical thinking and presentations skills. We hope to provide students with a broad experience of the changing world of work and allow them to develop innovation and entrepreneurship.

Local businesses and industry will be invited in to give master classes on topics such as project management, teamwork and ideation. The first assignment will run from September to December and will have involvement from amongst others Aston Martin, Collins aerospace and The Service Design Company.

By the end of the year each student will have compiled an individual employability portfolio charting their development in 21st-century skills and their links to business and industry.

EMPLOYER TESTIMONIALS

'Supporting the AEP at the local school in Banbury was a really positive experience for myself and colleagues at the Banbury site as well as the students volunteered to work with us.

It was refreshing to work with the bright young minds of the students and for them to discover new ideas and solutions to the issues with a fresh perspective. Giving the students a tour of the factory so they could see the processes we had in real life really helped them understand the challenge we had set.

At the end of the 10 week project, we were fortunate enough to see the team present their work. This included potential design solutions where they explained not only the advantages of their designs, but were also critical of their designs which, I thought, demonstrated a level of maturity and awareness which was both surprising and welcome to see.'

Simon Lazarus

TRANSMISSIONS ENGINEERING IPT LEAD, COLLINS AEROSPACE , JAN 2019

OPPORTUNITY

At the regional AEP final in June 2019, Year 12 pupils presented to Head of Sixth form and several employer clients their six-week project. Their work included designs for the future for Aston Martin, a VR game developed for Playko, plans for the teaching space outside Space Studio, a cost analysis of a process for Collins Aerospace, establishing a sustainable charitable organisation for Uniting Generations and developing awareness of the impact of litter on the planet.

The employers and staff were all impressed by the students' presentations and their innovation and application. We hope that the winning team will do well in the National Final.

The ATL involves:

- Termly projects
- Working in teams with input from skilled professionals
- Research and fieldwork
- Final presentation/exhibition

Who have we worked with so far?

Company	Logo	Projects
Bam Nuttal		
UKSeds		To design, cost, build and launch a rocket with an attached payload.
Rational Labelling		
Apprenticeship and Training company		To organise and host a 3 hour event to raise awareness of the construction industry with KS4 and to market construction as a viable career option.
Magna Exteriors		How can Magna in Banbury do even better with 2 recruitment aims Recruiting more people with a STEM background to be our leaders of the future. Further improving our gender mix and having more women in senior positions.
Playko		To create and test a training or fitness simulation with game elements.
Airbus Foundation Discovery Space		Airbus Foundation Discovery Space would like you to design and build a prototype for a new interactive exhibit for their education facility. This exhibit must be linked to one of their new/upcoming projects, due for imminent launch
Different Class		iCAN is a new app and website that helps to track skills. The client requires 2 teams of 5 to help him market test, code and redesign the app and website.
Duke of Edinburgh		To design, cost and build a room designated for Duke of Edinburgh
Jacob Douwe Egburts		To create a recyclable cup designed to be used in supermarkets or shops

The Leadership, Engagement and Guidance Programme

Mentor time

All students are part of a mentor group, where students will build relationships with other students across the sixth form and involve themselves in a variety of activities such as discussions and debates. Mentor time is where the students will receive important information, receive support with applications and in addition receive pastoral support from their mentor, alongside the PSHE programme.

Our community

All students contribute to the Banbury Aspirations Campus community and wider community in two ways: through engaging in a committee and taking on a leadership role. Students engage with the pupils in the lower school through supporting in KS3 and 4 lessons and running extracurricular clubs. There are also opportunities for a wider impact on the community through assisting with our feeder primary schools.

Committees

Committees run every week, where students are able to develop a variety of skills that are necessary for applications to universities, apprenticeships and further education. The Committees that we offer are:

The sports committee who assist in the running of sports fixtures, inter-house sport and sixth form fixtures.

The social committee: who run social events for the lower school and are also involved with organising the year 13 prom.

The marketing committee: who develop ideas on how to promote our campus to the lower school and the wider community.

The charity committee: who raise funds for a variety of charities.

The sixth form also have the chance to further develop their skills through the various opportunities that we offer and encourage students to take on. We offer events and experiences such as The DofE award, Camps International Expeditions and NASA trips.

Principal Students

Each year we elect Principal Students work with staff and students to represent the student population.

This programme gives the students the opportunity to develop their leadership and team working skills. These are important skills needed in their future endeavours. We are very proud to have donated to several charities over the years and have successful run a number of events/support for younger students within our community.

Our Successes

We are extremely proud of our students and their achievements. Below is an overview of some of our successes from 2019 & 2018. I hope this inspires you to reach for your dreams and ambitions over the next two years.

In 2019

18% A* - A 38% A* - B Vocation qualification 100% D* - P 91% D*-M

53% of students achieved a university placement

90% secured a place at their 1st choice University

9% of our students have secured apprenticeship placements, including degree apprenticeships.

In 2018

66% A*- B 85% A* - C A*-E 100%

87% achieved a University placement

85% Students secured a place at their 1st choice University

15% Students secured a place at their 2nd choice

27% Students secure placement at a Russell Group university

13% chose other destinations (Navy, employment)

Where are some of our students now, and what are they doing?

Class of 2019

Josh is at Warwick University studying Computer Science
Lucy is at Aberystwyth University studying Physics with Planetary and Space Physics
Mustafa got an apprenticeship with Fortress Technology
Jasmin got a degree apprenticeship with the NHS in Dentistry
Fazeela is at New Bucks University studying Business Management
Gabby is at the Royal Veterinary College, University of London, on the Veterinary Gateway Programme
Jenny is at Coventry University studying Media and Communications
Georgia is at Northampton studying Primary Education
Omar is at Aston University studying Accounting and Finance
Tia is at Loughborough University studying Human Biology
Lewis is at Aberystwyth University studying Marine and freshwater biology

Class of 2018

Olivia is at University of Southampton studying adult nursing 2018
Rebecca–is studying Politics and international relations at University of Aberdeen 2018
Jacob is studying Renewable Energy Engineering with Industrial experience 2018
Joe is studying Mathematics & Philosophy at Oxford University 2018
Nathan joined the Navy 2018

Class of 2017

Sanah – Biochemistry at Oxford Brookes 2017
Luis – M.O.R.S.E at Warwick University 2017
Emily – Degree apprenticeship at Medimmune 2017
Will – Psychology with a year abroad at University of East Anglia 2017
Bikramjit – Interior Design at Coventry University 2017
Nicholas – Geography & Natural Hazards at Coventry University 2017

Student FAQ:

What if I do not get the GCSE grades to study the subjects I wanted?

It is important to meet the entry requirements but students will always be interviewed on a case by case basis and when enrolment occurs in the summer, each student will have a meeting that focuses on their choices and whether they can proceed with them.

Which subjects should I choose?

You should choose subjects you enjoy and really want to study in greater depth. It is also important to have a workable combination and start looking at university courses and apprenticeships early on. It may be that you need specific subjects to pursue a particular career.

What if I do not know what I want to do as a career?

This is a common issue and please do not worry. Hopefully your A Level choices will be varied and complementary so that you have time to make your choices. Make sure you visit workplaces and do your research so you know what jobs are out there. You will also receive lots of guidance over your time in sixth form and that will help with making informed choices.

What if I don't like the subject once I have started?

You then need to arrange a mentor with the sixth form team to discuss options. There is always scope for change but it becomes more difficult as the year progresses so speak up early in year 12 if there are concerns.

Can I study four subjects? This option is available for exceptional candidates but would need further discussion with head of sixth form.

Can I study less than 3 subjects?

This isn't an option from the start of year 12 as it's important you have a full programme and one that will enable you to access the best courses and apprenticeships.

What is the difference between Sixth Form and College?

Sixth Form is much more structured and you also receive a lot more structured support than you would at college. This is always a draw for students considering both.

Can I join Banbury Aspirations Campus Sixth Form if I come from another school?

Yes. You apply as normal and provide a copy of your GCSE results on enrolment day.

Do you accept students mid term?

In some cases- yes. You would need to contact the Sixth Form Administrator to discuss further and we would arrange a meeting.

Applying to the Sixth Form

Please complete an online application form which can be done from the Sixth Form area on the Wykham Park website. https://wykhampark-aspirations.org/sixth-form/apply-now/

If you would prefer a paper copy, please email kwhite@wykhampark-aspirations.org.

Please do complete all sections of the application carefully. Your application is an important part of the application procedure and indicates to us your level of commitment to study at Banbury Aspirations Campus.

It is extremely important that you research your choices thoroughly. Attending our open days will be greatly valuable. If you are unsure about you options please do not hesitate in contacting the Sixth Form Administrator.

Please do pay attention to the entry requirements for the particular course you would like to study.

Head of Aspirations Campus Sixth Form

Carly Berry: cberry@wykhampark-aspirations.org

Post 16 co-ordinator of Aspirations Campus Sixth Form

Lauren Hanson lhanson@wykhampark-aspirations.org

Sixth Form Administrator

Katie White kwhite@wykhampark-aspirations.org

Dress code

How we dress is very important in accurately reflecting our commitment, professionalism and attitude towards sixth form life. At Banbury Aspirations Sixth Form Campus, we take pride in our professional dress and it is vital that all students dress according to our policy.

It is non-negotiable. Any student who is not wearing dress appropriate to the policy will be asked to wear alternative clothing at school, or go home to change.

Dress Code Requirements
A useful comparator is the standard and type of dress that can be commonly seen worn by staff working in a professional office.

Clothing

Males: A suit or smart trousers and a collared shirt with tie. The top button should always be secured. In some situations, e.g. DT workshops or science labs, a tie may present a safety risk and so may be removed at the discretion of teachers or staff. Jackets may be removed with permission of teachers and staff.

Females: A smart skirt / trousers / dress for females and blouse or other smart top as appropriate. A jacket must also be worn. Again, these can be removed at the discretion of teachers or staff.
Tailored dresses can be worn but must not be made of stretchy lycra material. In addition to this, trousers must also not be made of any stretchy/legging material. Skirts and dresses must be of a respectable length and trousers must be of full length. Tops should be modest with necklines appropriate for an office environment.

Footwear: Footwear that is appropriately smart and safe for walking around the campus is vital. Smart shoes only (trainers/plimsolls e.g. brands such as Nike, Adidas, Puma, Lonsdale, Vans etc. are not permitted)

Other items

- Hair should be neat and tidy. No extreme hairstyles will be permitted. Where hair is of shoulder length or longer it should be tied back in laboratories, workshops and during PE for safety reasons.
- Visible tattoos are discouraged and must be discreet.
- Jewellery and make-up should be discreet; no body piercings, other than one earring in each ear and a small nose stud. Nail varnish must be discreet
- Hijabs covering head and shoulders may be worn as part of religious belief and should be suitable for the work environment. The face should not be covered as this may interfere with the clear communication required by adults in a school environment
- Males may wear beards / facial hair. All facial hair should be kept tidy.

BANBURY ASPIRATIONS SIXTH FORM LANYARDS MUST BE WORN AT ALL TIMES.
THIS IS A SAFEGUARDING REQUIREMENT.