

Futures Institute Banbury Pupil Premium Strategy 2019/20

1. Summary information					
School	Futures Institute Banbury				
Academic year	2019/20	Total PP budget	£13,090	Date of most recent PP review	Triangulation Feb 3 rd 2020
Total number of students	85	Number of students eligible for PP	31	Date for next review of this strategy	District Board March 2020

2. Current attainment		
2019 GCSE results	Pupils eligible for PP (our school) in the cohort : 8	All students non PP (national average from DfE performance tables)
% achieving 4+ maths and English	62.5% pp (non 66.7%)	72%
% achieving 5+ maths and English	37.5% pp (non 57.1%)	50%
Attainment 8 score	43.1% pp (non 52.86%)	50.3%

3. Barriers to future attainment (for pupil eligible for PP)	
In school barriers (issues to be addressed in school, such as poor literacy skills)	
A	Many of our disadvantaged students join Futures Institute at the end of Year 9 because of their poor experiences at previous schools, which has made them vulnerable / low self-worth / low confidence and means that their achievement on entry is lower than it should be.
B	Lower levels of literacy on entry for pupil premium students.
C	Limited aspirations.
External barriers (issues which also require action outside school, such as a low attendance rates)	

D	Attendance of PP students is sometimes an issue due to a range of mental and physical health problems (many of which have led them to joining the school in the first place). Some of these students have SEN/mental health issues that contribute to attendance issues. Drug taking in the town and criminal activity related to this is particularly prevalent amongst vulnerable PPG students. There is an increase in the number of children suffering mental health problems but a decrease in the support available from external agencies. Some PPG students come from families with a history of low parental engagement with education.
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4. Desired outcomes

Outcomes and how they will be measured	Success criteria
A Progress 8 and attainment measures for this cohort will match the non PP students in the school.	Progress 8 and attainment measures for this cohort will improve to match the non PP students in the school.
B All Year 11 PP students on GCSE courses have reading ages above functional level before they sit their exams.	All PP students will have achieved a RA of at least 11 by the time they get to sit their GCSE exams.
C Attendance for PPG students will continue to rise to above 95% and PA for all students will be less than 10%.	Attendance for PPG students will be 96% or more. PA for all students will be 10% or less.
D PP students to develop confidence and self-worth to develop their confidence across the curriculum.	100% of PP students continue to demonstrate improved self-confidence in the school.
E Positive destinations for PPG students at Y11 are secured for at least 98% of students.	NEETS for all students are less than 5%.
F High aspirations including Russell Group Universities progression/higher level apprenticeships where appropriate.	Majority of pupils progress to level 3 courses then progress to universities or higher level apprenticeships.

5. Planned expenditure

Academic Year 2019/20

The headings below show how we are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

A

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will we ensure it is implemented well?	Staff lead	When will we review the implementation?
Progress 8 and attainment measures for this cohort will match the non pp students in the school.	-Small group maths tuition. -Saturday and holiday school sessions.	Gap between PP and non PP in attainment in all subjects and lack of parental support and resources.	Sessions timetabled and attendance recorded. Parents contacted and students specifically invited to sessions	JHE	Termly
Total budgeted cost					£3000

B

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will we ensure it is implemented well?	Staff lead	When will we review the implementation?
All Year 11 PP students on GCSE	Small group or 1- 1 literacy intervention.	Poor literacy has been shown by	Termly report on improvements in	JWI	Termly

<p>courses have reading ages above functional level before they sit their exams</p>	<p>All students will do extra reading and activities in mentor time during Key Stage 4.</p>	<p>numerous studies to impact negatively on results. Evidence shows that intervention can increase reading ages rapidly.</p> <p>A number of our PP students are new to English or EAL.</p>	<p>Reading Ages.</p>		
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Total budgeted cost £3000

C

<p>Desired outcome</p>	<p>Chosen action/approach</p>	<p>What is the evidence and rationale for this choice?</p>	<p>How will we ensure it is implemented well?</p>	<p>Staff lead</p>	<p>When will we review the implementation?</p>
<p>Attendance for PPG students will continue to rise to above 95% and PA for all students will be less than 10%.</p>	<p>Increase rewards for good and improved attendance.</p>	<p>Clear evidence of correlation between attendance and achievement.</p>	<p>Monitor PP attendance weekly and compare to non PP.</p> <p>Build into assembly and newsletter celebration structures.</p>	<p>JIN</p>	<p>Termly</p>

Budgeted cost				Total	£590
D					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will we ensure it is implemented well?	Staff lead	When will we review the implementation?
PP students to develop confidence and self-worth to develop their confidence across the curriculum.	Increase take up of PP students in after school clubs/trips/visits with accreditation of such learning where possible.	Cultural capital of PP students lags behind that of PP. Trips/visits/extra curricular leads to greater engagement leading in turn to greater attainment.	Database set up and monitored to ensure take up in trips/visits/clubs by PP students PP students achieve external accreditation for learning outside the classroom.	CPI	Termly
				Total budgeted	£2000
E					
Desired outcome	Chosen action/approach	What is the evidence and	How will we ensure it is	Staff lead	When will we review the

		rationale for this choice?	implemented well?		implementation?
Positive destinations for PPG students at Y11 are secured for at least 98% of students.	Support PP students to gain relevant work placements. Prioritise PP students for early careers advisor appointments.	A clear sense of purpose motivates students to engage and achieve. PP students are more likely to become neet.	Monitor work placements and careers interviews by PP.	CPI	Termly
				Total budgeted	£0
F					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will we ensure it is implemented well?	Staff lead	When will we review the implementation?
High aspirations including Russell Group Universities progression/higher level apprenticeships where appropriate.	Increase opportunities for PP students to experience and hear about post 16 / university / apprenticeship routes and participate in the Brilliant Club initiative.	Lack of aspiration and awareness of options can hold back the progression and attainment of some of our more able PP students.	Incorporate these opportunities into our cultural capital curriculum. Brilliant Club graduation numbers.	CPI CRA	Termly
				Total budgeted	£4500
				Overall costs:	£13090

6.Review of expenditure

Previous Academic Year		2018/19		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach).	Cost
Students who are PPG and have health issues that impact on their learning make better progress.	Welfare support from campus welfare manager.	Targeted support provided for 16 students where required. This included TAF meetings for 9 students, 1 student becoming subject to a Child Protection Plan and individual meetings with the students and/or parents.	Continue as successful approach and identified positively in previous ofsted inspections.	
Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Increase engagement with school and support for studies	Students can stay on site to utilise ict / peer / teacher support / attendance	Only two year 11 PP students this year were PA out of 9. One had joined SSB mid-year 10 as a second chance school following a PEX. The other one was under CAMHs with significant mental health issues.	Continue as success down to consistent and persistent focus on attendance.	£5000

	support.	Regular meetings with parents / students regarding attendance / engagement kept them above PA threshold.		
ii. Other approaches				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach).	Cost
All students have an appropriate pathway post 16.	Quality IAG.	Only 1 student remains NEET as of September 2019 and he joined us as a second chance school after a PEX.	Continue.	£1,000
Ensure that no student is disadvantaged due to poor uniform.	Purchase of school uniform.	Uniform is consistently strong and spare uniform issued/purchased where a PP student is in need.	Continue.	£200