

Futures Institute Banbury

Pupil Premium Strategy 2020/21

1. Summary information					
School	Futures Institute Banbury				
Academic year	2020/21	Total PP budget	£13,090	Date of most recent PP review	Triangulation Feb 3 rd 2020
Total number of students	111	Number of students eligible for PP	28 (25%)	Date for next review of this strategy	Regional Board September 2020

2. Current attainment		
2019 GCSE results	Pupils eligible for PP in the cohort : 5 (out of 13 cohort)	All students non PP (13) (national average from DfE performance tables)
% achieving 4+ maths and English	80% pp (non 62.5%)	69.2%
% achieving 5+ maths and English	20% pp (non 50%)	38.5%
Attainment 8 score	44.1pp (non 44.63)	44.4

3. Barriers to future attainment (for pupil eligible for PP)	
In school barriers (issues to be addressed in school, such as poor literacy skills)	
1	Many of our disadvantaged students join Futures Institute at the end of Year 9 because of their poor experiences at previous schools, which has made them vulnerable / low self-worth / low confidence and means that their achievement on entry is lower than it should be.
2	Lower levels of literacy on entry for pupil premium students.
3	Limited aspirations.

External barriers (issues which also require action outside school, such as a low attendance rates)	
4	Attendance of PP students is sometimes an issue due to a range of mental and physical health problems (many of which have led them to joining the school in the first place). Some of these students have SEN/mental health issues that contribute to attendance issues. Drug taking in the town and criminal activity related to this is particularly prevalent amongst vulnerable PPG students. There is an increase in the number of children suffering mental health problems but a decrease in the support available from external agencies. Some PPG students come from families with a history of low parental engagement with education. All of the above exacerbated by Covid 19.
5	Poor engagement with remote learning: PP students are more likely to experience issues with engaging with remote learning due to lack of ICT at home and some students are now lagging behind due to poor engagement during lockdown.
4. Desired outcomes	
Outcomes	Success criteria
A	Progress 8 and attainment measures for this cohort will match the non PP students in the school.
B	All Year 11 PP students on GCSE courses have reading ages above functional level before they sit their exams.
C	Attendance for PPG students will continue to rise to above 95% and PA for all students will be less than 10%.
D	PP students to develop confidence and self-worth to develop their confidence across the curriculum.
E	Positive destinations for PPG students at Y11 are secured for at least 98% of students.
	NEETS for all students are less than 5%.

F	High aspirations including Russell Group Universities progression/higher level apprenticeships where appropriate.	Majority of pupils progress to level 3 courses then progress to universities or higher level apprenticeships.
G	ICT barriers to engaging with home/ remote learning are removed and students fully engage with the national tutoring programme	100% of pp pupils are provided with the resources to access home/remote learning and 100% of pp pupils engage with the national tutoring programme.

5. Planned expenditure

Academic Year 2020/21

The headings below show how we are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

A

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will we ensure it is implemented well?	Staff lead	When will we review the implementation?
Progress 8 and attainment measures for this cohort will match the non pp students in the school.	-Small group maths tuition. -Saturday and holiday school sessions.	Gap between PP and non PP in attainment in all subjects and lack of parental support and resources.	Sessions timetabled and attendance recorded. Parents contacted and students specifically invited to sessions	JHE	Termly
Total budgeted cost				£3000	

B					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will we ensure it is implemented well?	Staff lead	When will we review the implementation?
All Year 11 PP students on GCSE courses have reading ages above functional level before they sit their exams	<p>Small group or 1- 1 literacy intervention.</p> <p>All students will do extra reading and activities in mentor time during Key Stage 4.</p>	<p>Poor literacy has been shown by numerous studies to impact negatively on results. Evidence shows that intervention can increase reading ages rapidly.</p> <p>A number of our PP students are new to English or EAL.</p>	Termly report on improvements in Reading Ages.	JWI	Termly
Total budgeted cost					£3000

C					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will we ensure it is implemented well?	Staff lead	When will we review the implementation?
Attendance for PPG students will continue to rise to above 95% and PA for all students will be less than 10%.	Increase rewards for good and improved attendance.	<p>Clear evidence of correlation between attendance and achievement.</p> <p>Some PP students were reluctant to attend school in summer term 2020 due to corona virus concerns</p>	<p>Monitor PP attendance weekly and compare to non PP.</p> <p>Prioritise PP families for attendance support</p> <p>Build attendance into assembly and newsletter celebration structures.</p>	JIN	Termly
Budgeted				Total	£590

D					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will we ensure it is implemented well?	Staff lead	When will we review the implementation?
PP students to develop confidence and self-worth to develop their confidence across the curriculum.	Increase take up of PP students in after school clubs/trips/visits with accreditation of such learning where possible.	Cultural capital of PP students lags behind that of PP. Trips/visits/extra curricular leads to greater engagement leading in turn to greater attainment.	Student voice PP engagement in clubs. Database set up and monitored to ensure take up in trips/visits/clubs by PP students PP students achieve external accreditation for learning outside the classroom.	CPI	Termly
				Total budgeted	£2000
E					

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will we ensure it is implemented well?	Staff lead	When will we review the implementation?
Positive destinations for PPG students at Y11 are secured for at least 98% of students.	Support PP students to gain relevant work placements. Prioritise PP students for early careers advisor appointments.	A clear sense of purpose motivates students to engage and achieve. PP students are more likely to become neet.	Monitor work placements and careers interviews by PP.	CPI	Termly
				Total budgeted	£0
F					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will we ensure it is implemented well?	Staff lead	When will we review the implementation?
High aspirations including Russell Group Universities progression/higher level apprenticeships where appropriate.	Increase opportunities for PP students to experience and hear about post 16 / university / apprenticeship routes and participate in the Brilliant Club initiative.	Lack of aspiration and awareness of options can hold back the progression and attainment of some of our more able PP students.	Incorporate these opportunities into our cultural capital curriculum. Brilliant Club graduation numbers.	CPI CRA	Termly
				Total budgeted	£4500
G					

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will we ensure it is implemented well?	Staff lead	When will we review the implementation?
ICT barriers to engaging with home/remote learning are removed and students fully engage with the National Tutoring programme	-Laptop loan scheme introduced. Ensure all PP students engage with this scheme and that other barriers are removed.	Covid 19: some of these students had no access to ict during first lock down and are already behind. Need to ensure they are fully equipped for any future lockdown ,can utilise google classroom fully to access home learning and engage with the National Tutoring Programme.	Monitor roll out of laptop scheme and ensure that PP families are a priority. Monitor home learning to ensure pp students are fully engaged and student voice where there are issues to identify and remove barriers. Homework club for students who need support from staff or peers	JIN	Termly
				Total Budgeted	£0
				Overall costs:	£13090

6.Review of expenditure				
Previous Academic Year		2019/20		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach).	Cost
Progress 8 and attainment measures for this cohort will match the non pp students in the school.	-Small group maths tuition. -Saturday and holiday school sessions.	Although there have been improvements and gap is closing: 44.1 PP Attainment 8 44.4 all students Attainment 8 there is still work to do. 0.28 PP Progress 8 0.61 all students Progress 8 Area for improvement: English . Results are still lagging behind those in Maths.	Success criteria: <i>Progress 8 and attainment measures for this cohort will improve to match the non PP students in the school.</i>	£3000

		NB: small cohort of only 13 students so not statistically significant.		
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
All Year 11 PP students on GCSE courses have reading ages above functional level before they sit their exams	Small group or 1- 1 literacy intervention. All students will do extra reading and activities in mentor time during Key Stage 4.	Success criteria met for year 11. Not for year 10: EAL support for Syrian refugees in year 10 introduced in January 2020	Success criteria: <i>All PP students will have achieved a RA of at least 11 by the time they get to sit their GCSE exams.</i> February 2020 Yr 11: 2/12 students have below functional reading ages. 0% PP (1 student new to English/one student EHCP) Yr 10: 4 /48 students have below functional reading ages. 3 Syrian refugees and 1 Spld. 3 PP (all Syrian refugees)	£3000
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach).	Cost
Attendance for PPG students will continue to rise to above	Increase rewards for good and	Success criteria not met at this point of the year for overall attendance but met for PA.	Success criteria: <i>Attendance for PPG students will be 96% or more. PA for all students will be 10% or less.</i>	£590

95% and PA for all students will be less than 10%.	improved attendance. (assemblies/certificates/rewards)	One or two individual students were on phased return plans and in the process of building their attendance up successfully.	End of Term 3: February 2020 PPG=94.1% Non PPG =95.5% PA all yr10/11= 9.52%	
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach).	Cost
PP students to develop confidence and self-worth to develop their confidence across the curriculum.	Increase take up of PP students in after school clubs/trips/visits with accreditation of such learning where possible.	Audit of trips completed and student voice follow up. Plans put in place to increase the variety of clubs prior to lockdown. Trips/Visits: All pp students attended an external trip. Accreditation: Crest awards for all students/iDEA	Success criteria: <i>100% of PP students continue to demonstrate improved self- confidence in the school.</i> Yes	£2000
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach).	Cost
Positive destinations for PPG students at Y11 are secured	Increase opportunities for PP students to experience and hear about	100% year 11 students have stayed on at sixth form or have gone to an FE college.	Success criteria: <i>NEETS for all students are less than 5%.</i>	£0

<p>for at least 98% of students.</p>	<p>post 16 / university / apprenticeship routes and participate in the Brilliant Club initiative</p>	<p>75% of post 16 students have gone on to university. The rest are in work other than one student who is currently NEET.</p>		
<p>Desired outcome</p>	<p>Chosen action / approach</p>	<p>Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.</p>	<p>Lessons learned (and whether you will continue with this approach).</p>	<p>Cost</p>
<p>High aspirations including Russell Group Universities progression/higher level apprenticeships where appropriate.</p>	<p>Increase opportunities for PP students to experience and hear about post 16 / university / apprenticeship routes and participate in the Brilliant Club initiative.</p>	<p>All year 11 students have progressed onto FE or sixth form provision. 75% of year 13 students including all PP students have progressed to university.</p>	<p>Success criteria: <i>Majority of pupils progress to level 3 courses then progress to universities or higher level apprenticeships.</i></p>	<p>£4500</p>