

Space Studio Banbury Pupil premium strategy 2018/19

1. Summary information					
School	Space Studio Banbury				
Academic year	2018/19	Total PP budget	£11,610	Date of most recent PP review	District Board September 2018
Total number of students	73 – Year 10 - 13	Number of students eligible for PP	16	Date for next review of this strategy	District Board December 2018

2. Current attainment		
2018 GCSE results	Pupils eligible for PP (our school) in the cohort 5	All students (national average from DfE performance tables)
% achieving 4+ maths and English	60%	Data to be added when tables produced in Jan
% achieving 5+ maths and English	20%	Data to be added when tables produced in Jan
Attainment 8 score	35.8	Data to be added when tables produced in Jan

3. Barriers to future attainment (for pupil eligible for PP)	
In school barriers (issues to be addressed in school, such as poor literacy skills)	
A	Many of the students move in the studio school at the end of Year 9 because of their poor experiences at previous schools which has made them vulnerable and means that their achievement on entry is lower than it should be
External barriers (issues which also require action outside school, such a low attendance rates)	
B	Attendance of the PP students is also often an issue linked to a range of mental and physical health problems (many of which have led them to joining the school in the first place

4. Desired outcomes		
Outcomes and how they will be measured	Success criteria	
A	The outcomes for PPG students at 5+ will improve for the 2018/19 cohort.	Progress and attainment measures for this cohort will improve year on year
B	All Year 11 PPG students studying GCSE courses will have reading ages above functional	All PPG students will have achieved a RA of >11 by the time they get to sit their GCSE exams
C	Attendance for PPG students will continue to rise	Attendance for PPG students will be > 91%
D	PPG students who have been drawn into risky behaviours are supported to reduce these	Students who require specialist support through multi-agency groups, e.g. Aquarius are signposted more rapidly through improved identification
E	Positive destinations for PPG students at Y11 and Y13 are secured	NEETS for PPG students are <2 every year

5. Planned expenditure					
Academic Year	2018/19				
The headings below show how we are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Bespoke support for individual high profile students					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice	How will we ensure it is implemented well	Staff lead	When will we review the implementation?
Students who are PPG and have health issues that impact on their learning make better progress	Welfare support from campus welfare manager	Students with poor health (mental health issues in particular) are less likely to succeed at school	Records kept on CPOMS of interventions for these vulnerable students	JWI/EKI	Termly
Total budgeted cost					£5,000
ii. Support for learning after school					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice	How will we ensure it is implemented well	Staff lead	When will we review the implementation?
Students can stay on site to					
Total budgeted cost					£5,000

The monies left over will be used to pay for items such as:

- Uniform
- Trips
- External mentoring if required
- Equipment

6. Review of expenditure				
Previous Academic Year		2017-18		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
English grades improve	Changed staffing of English class during the course of the year and provided	Students made rapid progress during	Discontinue as new member of staff recruited to SSB for Sept 2018	
ii. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Students with vulnerabilities due to health issues are supported effectively to engage with school	Welfare support	There was a positive impact on 2 out of 5 of the students. The other 3 students continued to underachieve because of their vulnerabilities which led to very poor attendance. One of the students only turned up to one exam	Continue	£5000
iii. Other approaches				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
All students have an appropriate pathway post 16	Quality IAG	Only 2 students remain NEET as of November 2018	Continue	£1,000

Ensure that no student is disadvantaged due to poor uniform	Purchase of school uniform	Uniform is consistently strong	Continue	£200
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