



Banbury Aspirations Campus HOMEWORK POLICY



Wykham Park
Academy
Banbury



FUTURES INSTITUTE
BANBURY

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Homework Policy

What does homework look like on our campus?

At Banbury Aspirations Campus we want to develop independent, curious learners who work hard to embed, extend and enrich their learning. On our campus, homework is meaningful as it is linked to the curriculum delivered in the classroom.

- **Rationale**

Homework is an integral part of education. It:

- Reinforces learning which has taken place in school, extending knowledge and understanding
- Gives opportunities to practice and develop skills
- Allows parents and guardians to be involved in their child's learning.

- **Amount set**

Research has shown¹ that the quality of tasks set for homework is more important than quantity. We will therefore not set homework designed to fill a particular amount of time, but will focus instead on quality tasks which are designed to ensure pupils can know more, remember more and can do more.

We have general guidelines for the maximum amount of homework subjects should set according to year groups:

- Years 7 and 8: each subject up to 30 minutes per week
- Year 9: each subject up to 45 minutes per week
- Years 10 and 11: each subject up to 1 hour per week
- Post-16: each subject up to 4 hours independent study per week.

Students are expected to manage their time, regularly completing tasks as they are set. We recommend students spend the following amount of time on homework as set out by government guidelines below:

- Years 7 and 8: 45 to 90 minutes per day
- Year 9: 1 to 2 hours per day
- Years 10 and 11: 1.5 to 2.5 hours per day.

Apart from maths, which sets a daily homework, teachers and subjects shouldn't set homework to be completed by the following day in order to allow students to manage their time effectively.

¹ <https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/homework>



- Reading

We recommend that students a proportion of their daily time for homework on reading. Reading for pleasure is an important activity both for enrichment and to support progress in education. Any reading will be useful reading and it is important that this is done for pleasure and not seen as a chore, but if your child is unsure of what books they should choose they can speak to our school librarian or could visit the reading section on the school website where they will find recommendations in both fiction and non-fiction.

- Types of task

Departments will plan and set homework which is relevant to the curriculum being delivered, but tasks will align with the following principles:

- Embedding – these are learning tasks which will consolidate the learning that has taken place in the classroom
- Extending – these tasks develop the skills and knowledge students have gained in their lessons
- Enriching – these tasks ensure that students understand the links their learning has to the wider world.

What is the role of the parent or guardian?

We work in partnership with parents and carers so that students are fully supported to become the independent, curious learners we know they can be. There are a number of things parents and carers can do to support their child in terms of homework:

- Where possible, provide a quiet space where homework can be completed (or where this is not possible, encourage your child to complete homework in the school library.
- Show an interest in homework – ask what they are doing, offer support and check deadlines.
- Encourage the completion of homework and praise your child when this is done.

Strategies to support the completion of homework

The library is available for students to complete homework before school, at break and lunch and after school, at which time the librarian will be available to offer support to students who need it.

We also offer department support for students who are struggling to complete their homework. The details for this are below:



Subject	Day and time for homework support
English	Friday lunchtime
Maths	Wednesday after school
Science	Tuesday after school
History/Geography	Friday lunchtime
MfL	Friday lunchtime
Art	Tuesday after school
Drama	Wednesday after school
DT/Food	Thursday after school
Business/Vocational	Monday lunchtime
Computing/IT	Wednesday lunchtime, Friday after school

How will this be monitored?

Homework is planned by curriculum leaders in accordance with the curriculum and will be set by teachers on google classroom. Teachers will give feedback to students in accordance with the task and the department feedback policy. Teachers will celebrate homework by giving achievement points, contacting home, sharing student work and nominating students for termly homework awards. For non-completion, teachers and departments will follow the procedure set out in appendix 1 below.

There will be regular student voice on homework so that students can share their views on aspects of homework which are successful and those which could be improved.

What are the responsibilities of leaders for quality assurance?

Curriculum leaders will regularly review plans for homework to ensure it is of high-quality and relevant to the curriculum. They will also ensure that homework is set regularly by teachers and that effort and excellence from students is celebrated as well as any non-completion being followed up on.

The assistant principal responsible for homework will ensure that plans are aligned to the curriculum and promote high-quality outcomes. They will also ensure celebration and follow-up of non-completion.

Other related policies

Behaviour & Rewards

Literacy policy



Appendix 1

Follow-up of homework

Celebration	Non-completion follow-up
Teacher acknowledges homework in lesson and gives achievement points for high standards and good effort.	Teacher will log non-completion on SIMs with a behaviour point and the teacher or department will put in support for completion.
Work may be shared on homework board.	If there is continued non-completion a letter will be sent home from the CL for the subject.
If students get 4 achievement points for homework in the same subject, they will be sent a homework praise letter from the CL.	If a student persists in not completing homework, they will be put on report with a target specifically for homework.
If students get 8 achievement points for homework across a range of subjects, they will be sent a praise letter from the AP.	If a student fails red report because of homework, the AP will meet with parents to discuss reasons why homework has not been completed and to agree a plan of support.
Homework will be celebrated in termly award assemblies with each subject choosing 1 student to win. Postcards will be given to the winner and a letter sent home from the AP.	