

	Year 10 theme...	Year 11 theme...	Y12 theme ...
	Religion in today's world: Matters of life and death		Banbury: religion on our doorstep
Key question	How do people respond to matters of life and death?	Can God exist in an evil world?	Religion in Banbury: alive and kicking?
LINK TO Agreed Syllabus	Area 4: Religion and moral issues Area 5: Religion and relationships Area 8: Religion and human identity Area 9: Religion and human identity Area 10: Religion and the world Area 1: Religion and the family	Area 4: Religion and moral issues Area 10: Religion and the world	-Religion and the community -Religion around us -Religion and ethical issues/questions
Religious coverage	All religions and Non-religious views	Christianity and Islam	Islam/Sikhism/ Christianity/ Humanism
Subject/staff links	Science	A-Level Philosophy	6 th form
Organisations Resources Speakers	-Shannon McNally -Humanist Association		-Mosque: Imam Gurdwara: Surinder -Dhesi

Session 1 Learning Intention	Why is life valuable? Christian and Islamic ideas of the sanctity and value of human life Humanist ideas of value of life in a secular context	Why do people believe in God? Exploration of the positive and negative aspects of faith linked to recent events	What is it like to be a Muslim in Banbury in 2020?
External speaker	Humanist if possible		Mosque Imam
Session 2 Learning Intention	Euthanasia: right or wrong? Different forms of Euthanasia and their moral implications. Religious views of actively and passively taking human life.	What is Humanism? An introduction to key humanistic beliefs Can we prove God exists?	What is it like to be a Sikh in Banbury in 2020?

Religious Studies and Ethics 2021-2022

<p>Session 3 Learning Intention</p>	<p>Abortion: right or wrong?</p> <p>Pro life and pro choice views.</p> <p>Christian and Islamic views on abortion including diversity in these</p> <p>Case studies</p>	<p>Can we prove God exists?</p> <p>Arguments from Design Ontological argument Cosmological argument</p>	<p>What is it like to be a Christian in Banbury in 2020?</p>
<p>Session 4 Learning Intention</p>	<p>Right or wrong? Genetic engineering, animal testing</p> <p>Exploration of medical ethics/case studies: withholding treatment. Exercise re blue eyes/cancer. Where do you stop with selection? Animal testing: right or wrong? Is there room for God in a scientific age?</p>	<p>How can God exist in an evil world?</p> <p>Theodicies from Christianity</p> <p>Islamic ideas as evil as a test linked to judgment</p> <p>Moral and natural evil</p>	<p>What is it like to have belief in Banbury in 2020 and what are the challenges that are faced?</p> <p>Question time style debate</p>
<p>External speaker</p>			<p>Reverend Austin/Humanist</p>
<p>Session 5 Learning Intention</p>	<p>Where do you stand on matters of life and death?</p> <p>Debate and question time: Humanist /Christian/Muslim</p> <p>Speakers: students devise questions and ask the panel to respond. Chance to record the different views and their own.</p>	<p>Is there room for God in a scientific age?</p> <p>Evolution/creation Death and the afterlife? Religious vs non - religious views and science with religion</p>	
<p>External speaker</p>	<p>Humanist/Christian and other religious beliefs</p>		

Oxfordshire Agreed Syllabus link: [Oxfordshire Agreed Syllabus](#)