



Welcome to Futures Institute
Parent and Student Booklet 2024



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**FUTURES
INSTITUTE**
BANBURY

A WELCOME FROM THE PRINCIPAL, MRS INGHAM



Dear Year 6 students and parents/carers,

Firstly, I would like to say how thrilled we are that you will be joining us this September.

It is a very exciting time to be a part of our campus; the last year has brought lots of changes in leadership, curriculum and culture. We are driven to ensure that all students have the best possible experience during their time with us whether that is as a year 7 student at Wykham Park Academy or at Futures Institute.

Our campus is a place focused on learning and our curriculum is central to all we do. Year 7 students have a wealth of opportunity to develop their academic ability and their character across their time with us. In September 2024, we will be launching our new Year 7 Curriculum. This means that students will be taught the curriculum with fewer teachers in fewer spaces, in order to enhance the transition experience and promote a smooth, effective step into secondary education. Students will study a broad and balanced curriculum, including the core subjects of English, Mathematics and Science. In addition to this, they will also study a range of Humanities and practical subjects.

As a thread through the curriculum, students will focus on developing a range of softer skills that enhance their development, e.g. collaborative learning and problem solving. These key power skills will lead students to become more rounded, successful and employable young adults in later years and as students continue their studies at Futures Institute in later years there will be an increased focus on developing the knowledge and skills associated with the world of STEM and a range of opportunities to engage with the world of work.

Students will also follow a Personal Development programme as part of their curriculum and benefit from a mentor and mentor time at the start of each school day. With a wealth of school trips and clubs also on offer, we are proud of the opportunities and learning experiences available to our students. Our termly campus newsletters that can be viewed here, illustrate the huge range of events and activities that take place across our schools: <https://www.futuresbanbury.org/our-school/banbury-aspirations-campus-newsletter/>.

We are all very much looking forward to meeting you at our transition events and parents meetings over the next few weeks and to welcoming you as you take your first steps to becoming part of our wonderful school community.

Julia Ingham
Principal
Futures Institute



OUR ETHOS AND VALUES



Our Mission

To enable our students to achieve their true potential in a challenging and engaging environment, preparing them with the skills and qualifications needed for the future.

Our Vision

We are committed to delivering a quality education for all young people in our care with a specific focus on engagement with the world of STEM. Our students are at the heart of every decision we make. We will help them develop their self worth by creating a sense of belonging and accomplishment. Our high quality teaching and extracurricular opportunities with the world of work, will engage and inspire them. We will get to know our students' dreams and give them the confidence to take the actions needed to reach their personal goals. All of our students will have the support needed to develop into skillful, determined, resilient and responsible learners, fully prepared to embrace life in our global society.

Our Values:

Self-worth: creating a sense of belonging and accomplishment
Engagement: inspiring curiosity and a spirit of adventure in everyone
Purpose: developing the confidence to take action to reach our goals



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A WELCOME FROM YOUR COLLEGE LEADER & KEY STAGE LEADERS

We are delighted to introduce ourselves as the College Leader and Key Stage Leaders here at Futures Institute. Over the next 5 years at Futures Institute your child will be provided with a balance of pastoral and academic support. We all work together focussing on raising standards, holding high expectations, and creating an environment where progress and attainment are a priority.

We have an excellent team of mentors and wider support staff to help with the day to day running of the School and additional support your child may need. Supporting and improving your child's progress and attainment is a key role and we will be regularly recognising students who are exceeding their targets to celebrate this, as well as those who are underachieving to identify the barriers that might exist.

We will celebrate success across the year, where we look to see the high aspirations of our students through excellent academic results, a positive attitude to learning, excellent uniform, kindness and compassion to others and being resilient. Our reward system enables your child to earn achievement points in lessons, which are rewarded at different levels with certificates.

We are looking forward to working with you to help your child to be the best they can be. Any questions or queries, please do not hesitate to get in touch.

Ssterland@wykhampark-aspirations.org

Bkinsella@wykhampark-aspirations.org

Igriffiths@wykhampark-aspirations.org

Mr Sterland



Head of College

Mrs Kinsella



KS3 Lead & SEND

Mr Griffiths



KS4 Lead



TRANSITION SUPPORT

Welcome to Futures Institute. Alongside a team of mentors, the Head of College and our Welfare Team, all our staff are here to help students settle into their new environment and monitor their progress, whilst ensuring good behaviour for learning and encouraging students to strive for success.

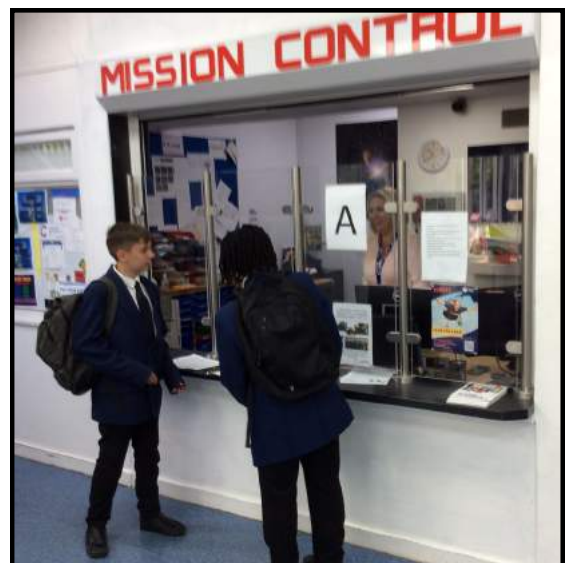
Starting a new school can be a daunting experience but at Futures Institute we will be here every step of the way to support your child. Our transition programme is designed to help students settle in gradually and to ensure they feel comfortable and ready to learn.

If you have any questions, please email Miss Smart - csmart@futures-aspirations.org—and we will contact you as soon as we can.

We look forward to meeting you and helping your child get the best start to their secondary education.

IMPORTANT TRANSITION DATES

Visits by key FI staff to Primary Schools	From 3rd June 2024 onwards
Year 6 Transition Days	Monday & Tuesday 1st & 2nd July 2024
Year 7 September Start	Wednesday 4th September 2024





TRANSITION DAYS

Over the course of these days your child will meet key staff, experience a range of lessons, participate in some team building and sporting activities, and meet the other students they will have in their mentor group in September.

DAY ONE - Monday 1st July 2024

As this is one of our Staff Training Days there will only be Year 6 Students in school alongside our student representatives who will be supporting during the day.

Students arrive from 8.30 ready for 8.45 start at Wykham Theatre.

They need to wear their Primary School Uniform

They will be provided with a school lunch, but can bring a packed lunch if they prefer. They will eat this in the Buttery which is situated on the Wykham Park site due to the reduced numbers of students in school on this day.

The Day finishes at 3.00pm and students will be walked to the gate by the staff teaching them and the Student Representatives supporting them.



DAY TWO - Tuesday 2nd July 2024

The whole school will be in today.

Students arrive from 8.30 ready for 8.45 start at Wykham Theatre.

They will need to wear to their Primary School PE Kit

They will be provided with a school lunch, but can bring a packed lunch if they prefer. They will eat this in 'Futures Institute' foyer which is our dedicated lunch area.

The day finishes at 3.00pm and students will be dismissed from Wykham Theatre.



WHO IS WHO?

Starting a new school can be a daunting experience and all members of staff will be there every step of the way to make sure your child makes a great start to their education. However, here are a selection of key names that it may be helpful for you to know before you start along with their contact details.

- Mrs Julia Ingham, Principal, jingham@futures-aspirations.org
- Mr Antony O'Keefe, Assistant Principal, Behaviour and Culture, aokeefe@wykhampark-aspirations.org
- Mrs Pam Clinton, Assistant Principal, SENCo, pclinton@wykhampark-aspirations.org
- Mr Simon Sterland, Head of College, ssterland@wykhampark-aspirations.org
- Mrs Barbara Kinsella, KS3 Lead and Assistant SENCo, bkinsella@wykhampark-aspirations.org
- Mr Ian Griffiths, KS4 Lead, igriffiths@wykhampark-aspirations.org
- Mrs Elaine King, Designated Safeguarding Lead, eking@wykhampark-aspirations.org
- Miss Clare Smart, Reception and Administration, office@futures-aspirations.org
- Mrs Kate Chipperfield, Admissions and Administration, kchipperfield@futures-aspirations.org





STUDENT LEADERSHIP

Student Leadership is a vital part of our Academy community. At Futures Institute we have two Trust Student Council representatives, one from KS3 and one from KS4. These students are appointed annually and form an integral part of our wider school Trust community. Within our school we then have representatives from each mentor group who are appointed by their peers and who help to provide a clear student voice. Our Student Council meet regularly and play a role in many different parts of school life, from organising events in school, to trips, to networking with our wider community.

Student Council is just one group of Student Leaders within school, with the core focus of all of our Student Leaders being around encouraging students to be good role models and upstanders. They are responsible for supporting the younger years as they move through secondary school, helping them settle in, especially in the first few weeks of school. All of our Student Council have undergone Anti Bullying training and act as ambassadors for this within the school community. They model behaviours which encourage respect for each other as well as the importance of showing tolerance and understanding.

Our Student Council play a vital role here at Futures Institute as we understand how important it is to recognise our students' views, concerns, and ideas.

Student Leadership is at the heart of Futures Institute

In September we will be appointing a representative from Year 7 - Could this be you?





CELEBRATING EXCELLENCE

We value our conduct and learning here at Futures Institute. Students will be rewarded for working well and adhering to the ethos of the Academy. We celebrate success within departments, colleges and at whole school events and assemblies. Our rewards come in a variety of forms from achievement of reward points, to certificates, postcards and phone calls home.

	Diamond Level - 200 Achievement points
	Sapphire Level - 160 Achievement points
	Emerald Level - 120 Achievement points
	Ruby Level - 80 Achievement points
	Platinum Level - 50 Achievement points



If your son or daughter is involved in any competitions or events outside school, we would love to hear about them. Please get in touch with their Mentor or Head of College so that we can share and celebrate their success.





EXTRA-CURRICULAR ACTIVITIES

After school Clubs

After-school clubs play a vital role in student development at Futures. They provide a platform for students to explore interests, build skills, and foster meaningful relationships. Our clubs cater to diverse interests and needs, including sports, music, art, drama, and STEM. Sports clubs promote physical activity, teamwork, and healthy competition, while creative clubs allow students to express their artistic side and build confidence.

In addition, after-school clubs help students develop into well-rounded individuals, prepared for their future careers and personal lives. By participating in clubs, students learn valuable life skills such as teamwork, communication, leadership, and time management. They also have the opportunity to explore their passions and interests, and discover new ones. Furthermore, clubs provide a platform for students to make new friends and build a sense of community, which is essential for a happy and fulfilling school experience.

Some of the clubs we have run this year

Girls Football Staff: Mrs Ross Day: Tuesday Time: 3:05pm - 4:05pm Location: Field		Coding Club Staff: Mrs Barber Day: Wednesday Time: 1:35pm - 2:05pm Location: G06	
Dungeons and Dragons - Year 7 & 8 Staff: Mrs Mitchell Day: Tuesday Time: 3:05pm - 4:05pm Location: Library		Dungeons and Dragons - Year 8 - 13 Staff: Mrs Mitchell Day: Thursday Time: 3:05pm - 4:05pm Location: Library	
Maths Homework Club - Drop in - any student 7-11 Staff: Mr Stone Day: Wednesday Time: 3:05pm - 4:05pm Location: M7		Breakfast Club (Futures) Staff: Mrs Brindley Day: Every day Time: 8:00am - 8:40am Location: Futures Nurture room	
Break & Lunch Club WP Staff: Nurture Team Day: Every day Time: Break 11.10am - 11.30am / 1.30pm - 2.00pm Location: Nurture room		Breakfast Club (Wykhams) Staff: Mrs Gold & Mrs Lambert Day: Every day Time: 8:00am - 8:40am Location: Nurture room	

Educational Visits and Enrichment programme

Enrichment experiences and educational visits are a vital aspect of the learning journey at Futures. These opportunities enable students to apply their knowledge in real-world contexts, explore new interests, and develop valuable life skills. For our new Year 7 students, we are excited to offer a range of enrichment activities and educational visits that will enhance their learning experience and foster a sense of belonging to our academy community.

Opportunities include immersing themselves in foreign cultures and languages through Spanish and French plays, learning about history, art, and science in an interactive way during visits to museums, and gaining a unique insight into the world of cryptography and codebreaking at Bletchley Park. Students will also be able to watch live professional sports, participate in residential trips abroad, and develop their creative talents through participation in the school musical. We look forward to sharing these exciting learning experiences outside the classroom with all our students.



YEAR 7 CURRICULUM

What is it?

- An authentic education through applied learning;
- Applied transdisciplinary learning across the curriculum;
- Improved transition into Year 7;
- Power skills development
- High levels of success for all - students will have the qualifications, knowledge and skills required to thrive in an ever-changing world.

Our new year 7 curriculum is specially designed to create:

- A smoother transition and greater sense of belonging;
- A gradual change for children from the primary model. The year 7 students will have one teacher for 70% of the week who really gets to know the children.

An improved continuity of learning from KS2:

- We want to provide a similar approach and model to KS2.

Our year 7 curriculum principles

- Grounded in knowledge - knowing more and remembering more. Each individual subject must be valued in its own right;
- The application of knowledge - Applying what they know in challenging, authentic and engaging ways within and across the curriculum;
- Pupils developing POWER skills through regular applied learning: Communication, Collaboration, Creativity, Critical thinking & Problem Solving.



THE SCHOOL DAY

THE SCHOOL DAY

A typical school day at Futures Institute consists of five sessions, a mentor period, a break time and a lunch time.

Time	Session
8:40	Bell
08:45 – 09:10	Mentor Period (Registration)
09:10– 10:10	Period 1
10:10 – 11.10	Period 2
11.10 - 11:30	Break
11:30 – 12:30	Period 3
12:30 – 13:30	Period 4
13:30– 14.05	Lunch
14.05 – 15.05	Period 5

EQUIPMENT

Students will need to bring essential equipment to school everyday. They will need a pencil case which includes:

- At least one black, blue and green pen;
- A rubber, ruler and pencil sharpener;
- Two HB pencils;
- A Scientific calculator ;
- Highlighters, coloured pencils;
- A compass and protractor;
- A fiction or non fiction book or magazine.



Students will also need a rucksack large enough to hold their planner and everything they need for the day.



MOBILE & DIGITAL TECHNOLOGY

We are committed to providing the best learning environment for our students. To ensure that our students are able to access their learning and make progress without distractions, we ensure that mobile phones and other electronic devices, including the use of headphones are switched off and put away at all times within the campus grounds. If a student is seen using an electronic device within Futures the item will be confiscated and will be required to be collected by a parent or guardian after 3.30pm on the same day.



UNIFORM

When everyone is dressed the same this reduces distraction, sharpens focus on learning and progress and makes the classroom a more positive learning environment. Our uniform gives students a sense of belonging and creates an identity for the Academy in the community. Uniform and equipment can be purchased from Cross Embroidery.

MEDICATION

If your child has any medical conditions please liaise with Mrs Kinsella or Miss Smart. Please inform them of any medication that your child is taking. If your child is required to take medication during school hours, this must be labelled with their name and stored in its original packaging in the secure medical cabinet at Futures. Please liaise with Miss Smart: office@futures-aspirations.org / 01295 257942



PARENTS EVENING APPOINTMENTS

A meet the mentor evening will take place in the Autumn term and parents evenings are held once a year and are a great opportunity to meet with your child's mentor and teachers to discuss their progress. A letter will be sent home informing you of upcoming parents evenings and you can then book times with teachers through the online platform.

LOST PROPERTY

At Futures Institute we have lost property located in reception. If a student misplaces an item, please ask your child to check our Lost Property before purchasing a replacement.

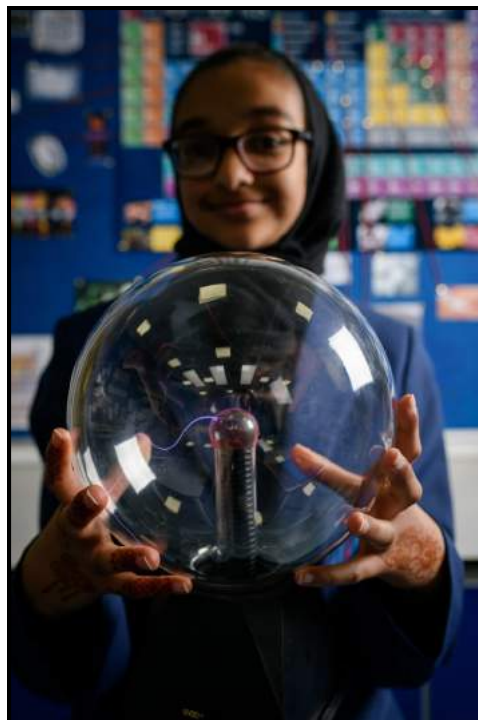


ATTENDANCE

At Futures Institute we are working to ensure that all students attend school on a daily basis. Our target is for each student to achieve at least 97% attendance.

To help us with this, if your child is unwell and cannot attend school, please contact us by email: office@futures-aspirations.org or leave a message on 01295 257942 to inform us of illness before 8:30am on **each day** of a student's absence. It is our procedure to contact you when your child is absent in the morning if we have not heard from you to explain their absence. Please provide evidence of any medical appointments that are taken during the school day if no other time is possible.

A child with 85% attendance or less at the end of the school year will have had absences amounting to half a term of school days. Students whose absences are a cause for concern will be monitored closely by their Mentors and Attendance Officer, and are subject to the local authority and government attendance policies.





UNIFORM - THE DRESS CODE

Futures Institute expects all of its students to be smartly and safely dressed. We believe good standards of dress and personal presentation promote a positive attitude to work and behaviour and identify students to local residents and future employers as members of an efficient organisation. The co-operation of all parents and carers is expected to ensure that students are in correct uniform at all times.

Blue blazer and embroidered Academy logo with:

Either: White shirt buttoned to the neck with Futures Tie

Or: Black Shalwar Khameez with either

- a short black scarf tucked into the school jumper
- a longer black scarf with a trim
- a longer black scarf with a headband

Black tailored "school" trousers or blue tartan kilt (4 buttons must be visible)

Futures Institute jumper (OPTIONAL)

Black "school" shoes that can be polished

Plain black socks

Bag - sturdy rucksack/backpack large enough to carry A4 books and all equipment.

One pair of stud earrings, one plain ring and a wrist watch are all that are allowed. Please note that these will need to be removed for PE and DT and remain the student's responsibility.

For clarification:

No other piercings are allowed, no bracelets, necklaces or additional rings.

Jeans, jean-like trousers, heavy cotton trousers, "chinos", leggings, or any other casual trousers are not acceptable and embellishments such as studs are not permitted.

Trainers are not acceptable except for PE.

Boots are not allowed. However, if students wish to wear them to walk to school and change into shoes when they arrive, we will provide somewhere for them to store them as we appreciate that some students do have a long walk.

"Hoodies" and sweatshirts are not allowed in school and should not be worn as coats. Denim jackets or leather jackets are not allowed in school and cannot be worn instead of weatherproof coats.

Extremes of fashion in hair styles and make up are not accepted. If hair is dyed, it must be a single "natural" colour. (The decision about what is acceptable lies with the Principal).

Excessively long nails, either false or natural, coloured nail polish or false nails of any kind are not allowed.

Uniform Supplier

Cross Embroidery Ltd, Unit 5 and 6 Lower Cherwell Street, Banbury OX16 5AYE

Tel: 01295 270555

Email: sales@crossembroidery.com

Website: <https://www.crossembroidery.com/>

If you are not participating in P.E. or Dance for any reason, you will still need to bring your kit and get changed.
If you fail to bring your kit, you will be expected to borrow kit from the department.



HOME ACADEMY PARTNERSHIP AGREEMENT

Here at the Academy, we have a Home Academy Partnership Agreement which sets out what is expected of students, parents and the Academy. By placing your child at Futures Institute, everyone agrees to uphold the partnership. It is a great way to ensure a rounded approach to your child's education as it includes the key people directly involved in your child's progression.

Student Agreement: As a student I agree to:

- wear full academy uniform every day, as detailed in the uniform policy and be tidy in appearance
- behave well during lessons, around the academy and on my journey to and from school
- come to school regularly and on time
- have all equipment needed for each lesson, every day
- be helpful, respectful and polite to others
- adhere to all of the British Values which we subscribe to on the campus
- do all classwork and homework to the very best of my ability
- respect the academy buildings, grounds, furniture and equipment as well as other people's property and belongings
- use ICT and new technologies appropriately to support my work
- keep my mobile phone turned off and in my bag during the school day whilst on campus

Parents Agreement: As a parent/carer I will:

- ensure that my/our child wears full academy uniform, as detailed in the uniform policy and understand that he/she will be sent home to change or internally excluded if inappropriately dressed
- fully support the academy's rewards and behaviour policy
- encourage respect for all members of the academy community
- ensure that my/our child attends school regularly (and provide a **written explanation** for any absence), on time and properly equipped
- not take my child out of school for holidays in term time
- let the academy know of any concerns or problems that might affect my/our child's work or behaviour
- encourage my/our child to develop positive attitudes and achieve to the best of his/her ability
- show an interest in and support my/our child's homework including reading with them regularly
- attend all Parents' Evenings and other student focused events
- ensure that my/our child uses ICT appropriately to support his/her school work
- avoid phoning or texting my/our child whilst they are at school
- be responsible for the cost of repairing or replacing any school property or equipment which is purposefully damaged by my child

Academy Agreement: As an Academy we will:

- do all we can to keep your child safe
- have high expectations of behaviour during lessons, around the academy and on the journey to and from the school site - we will enforce our behaviour and discipline policy as consistently as humanly possible
- have high expectations for uniform, jewellery and PE kit - we will enforce our uniform policy
- reward your child when they achieve in a variety of ways
- provide a broad curriculum which aims to meet the needs of all students
- encourage every student to reach his/her potential
- keep you informed about your child's progress and general academy matters
- set and mark homework consistently
- help students to develop the skills needed to take a full and active part in life after school
- put into practice our policy for equal opportunities so that no one should suffer discrimination.



FREE SCHOOL MEALS

We want to make sure that we are providing your child with the best education and support we can. Healthy school food has obvious health benefits and can help pupils establish healthy habits for life. Healthy school food can also help to improve pupils' readiness to learn.

Families who receive certain benefits may be eligible for free school meals.

Your child is eligible for free school meals if you're in receipt of one of the following benefits:

- Universal Credit with an annual net earned income of no more than £7,400.;
- Income Support;
- Income-based Jobseeker's Allowance;
- Income-related Employment and Support Allowance;
- Support under Part 6 of the Immigration and Asylum Act 1999 ;
- The guarantee element of Pension Credit;
- Working Tax Credit run-on (paid for the four weeks after you stop qualifying for Working Tax Credit);
- Child Tax Credit (with no Working Tax Credit) with an annual income of no more than £16,190 ;
- Registering for free meals could also raise an extra £900 for our child's school, to fund valuable support like extra tuition, additional teaching staff or after school activities;
- This additional money is available from central government for every child whose parent is receiving one of the benefits listed above;
- To check if your child is eligible, we need information about you and your child.



There will be a form to complete and return in our consent pack that your child will receive on their first transition day.





KEY DATES FOR 2024-2025

Autumn 2024	
Term 1	
Staff Training Day	Monday 2nd September 2024
Staff Training Day	Tuesday 3rd September 2024
Starts for students	Wednesday 4th September 2024
Ends for staff and students	Friday 25 th October 2024
Term 2	
Starts for staff and students	Monday 4 th November 2024
Staff Training Day	Friday 29th November 2024
Ends for staff and students	Friday 20 th December 2024
Spring 2025	
Term 3	
Staff Training Day	Monday 6 th January 2025
Starts for Students	Tuesday 7 th January 2025
Ends for staff and students	Friday 14 th February 2025
Term 4	
Starts for staff and students	Monday 24 th February 2025
Ends for staff and students	Friday 4 th April 2025
Summer 2025	
Term 5	
Starts for staff and students	Tuesday 22 nd April 2025
May Day – Bank Holiday	Monday 5 th May 2025
Ends for staff and students	Friday 23 rd May 2025
Term 6	
Starts for staff and students	Monday 2 nd June 2025
Staff Training	Friday 27th June 2025
Ends for students	Friday 18th July 2025



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CELEBRATION OF OUR SUCCESSES! <https://www.futuresbanbury.org/our-school/banbury-aspirations-campus-newsletter/> <https://www.facebook.com/futuresbanbury>

Futures Institute Banbury
Posted by Jill Bailey
24 Apr · 🌐

Today we held the first part of our Cream Tea celebrations with students that achieve... See more

See insights and ads Boost post

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Futures Institute Banbury
Posted by Jill Bailey
20 May · 🌐

On Thursday 16th May, the Student Council organised a 'Wear It Green Day' for... See more

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Futures Institute Banbury
Posted by Jill Bailey
26 May · 🌐

This week our students took part in the IET Faraday® Challenge D and these are run across t... See more

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Futures Institute Banbury
Posted by Jill Bailey
19 May · 🌐

Last Thursday, we took 17 students from Wykham and Futures to NOA for the... See more

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Futures Institute Banbury
Posted by Jill Bailey
1 May · 🌐

Year 7 went to Stratford on Avon on the 29th April. The trip combined History, eng... See more

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👍👍👍 10

Futures Institute Banbury
Posted by Jill Bailey
13 May · 🌐

Last week we were privileged to host the Aspirations AED Final. Six schools from around t... See more

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Futures Institute Banbury
Posted by Jill Bailey
9 May · 🌐

Year 10 have been learning about the circulatory system and today dissected a heart. The... See more

See insights and ads Boost post

Futures Institute Banbury
Posted by Jill Bailey
19 Apr · 🌐

National Theatre Connections Performance at the Royal and Dergate.... See more

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Ruskin Road, Banbury, Oxfordshire OX16 9HY

office@futures-aspirations.org | 01295 257942