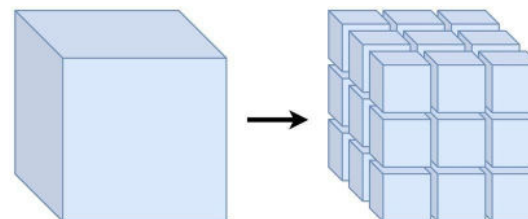


Revision Strategies

Chunk-it and Deconstruction

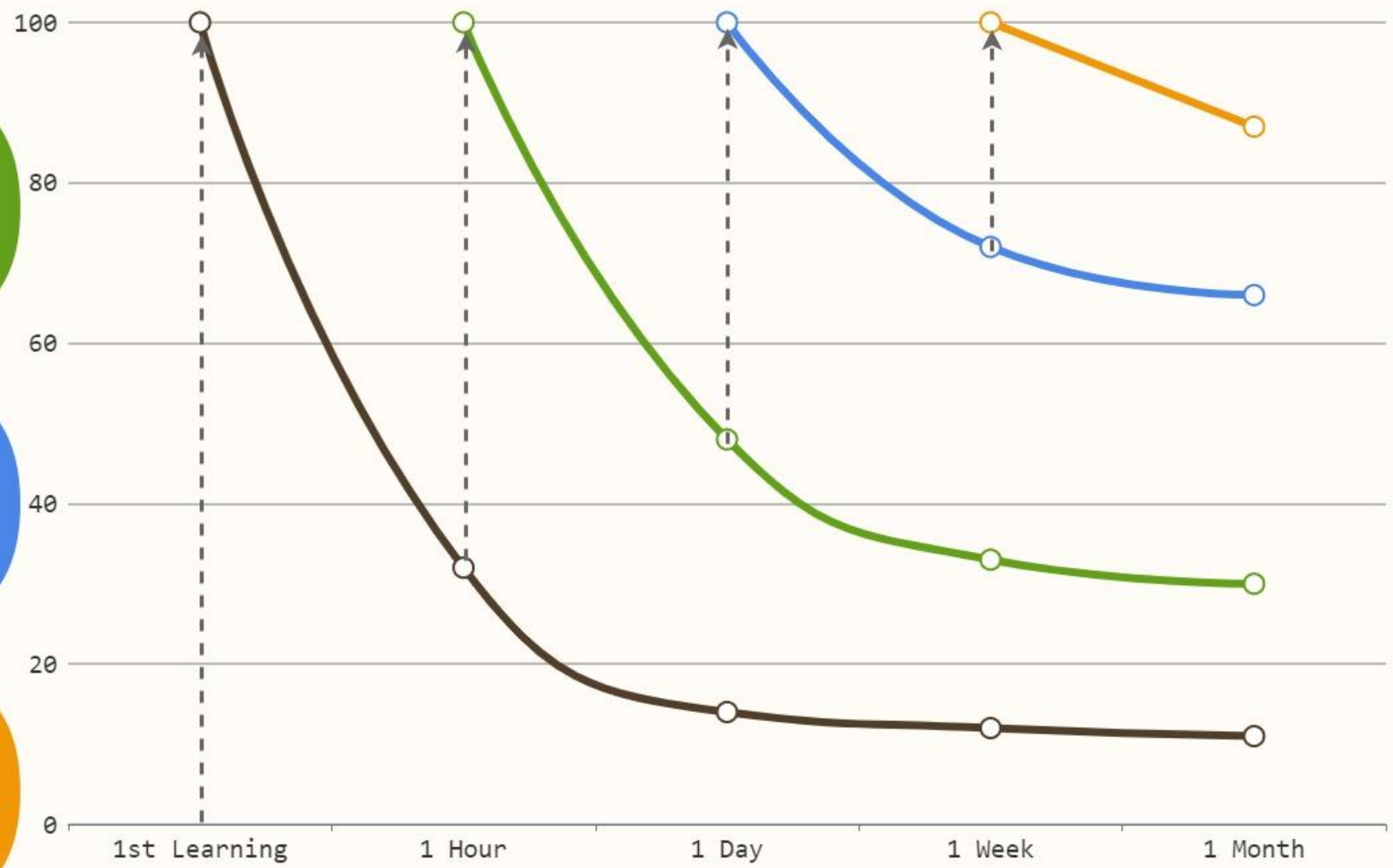


How much of this shopping list can you remember?

Milk
Toilet paper
Eggs
Tea
Bananas
Cheese
Juice
Grapes
Bleach
Coffee
Shower Gel
Apples

The Curve of Forgetting

Hermann Ebbinghaus



@SimBadd64
SimonBaddeley64.wordpress.com

○ 1st Learning ○ Review 1 ○ Review 2 ○ Review 3

1st Learning
Learning will be forgotten rapidly in the short term without review intervention.

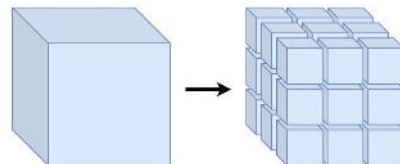
1 Hour Review 1
Learning is refreshed and the rate at which it is forgotten is reduced. This could be in the form of questioning during the lesson or exit tickets at the end

1 Day Review 2
Learning is refreshed and the rate at which it is forgotten is reduced. E.g. Summarizing the Key Points from last lesson using Cornell Notes

1 Week + Review 3
This review should feed into a rolling cycle of periodic review to refresh the learning over time. E.g. Regular recall and retrieval practice

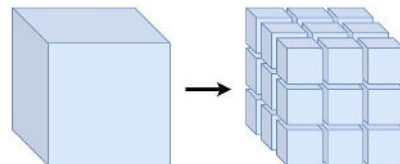
What is the chunking technique?

- ▶ It is a technique which can improve your memory and comprehension.
- ▶ Breaking down larger amounts of information into smaller units, more manageable pieces.
- ▶ Identify similarities or patterns.
- ▶ Grouping together related pieces of information to make them easier to remember.
- ▶ Organizing information and making it easier to understand.



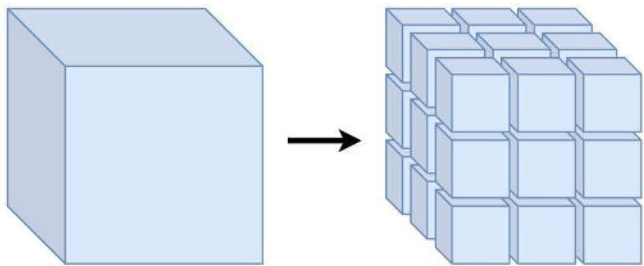
What is the deconstruct technique?

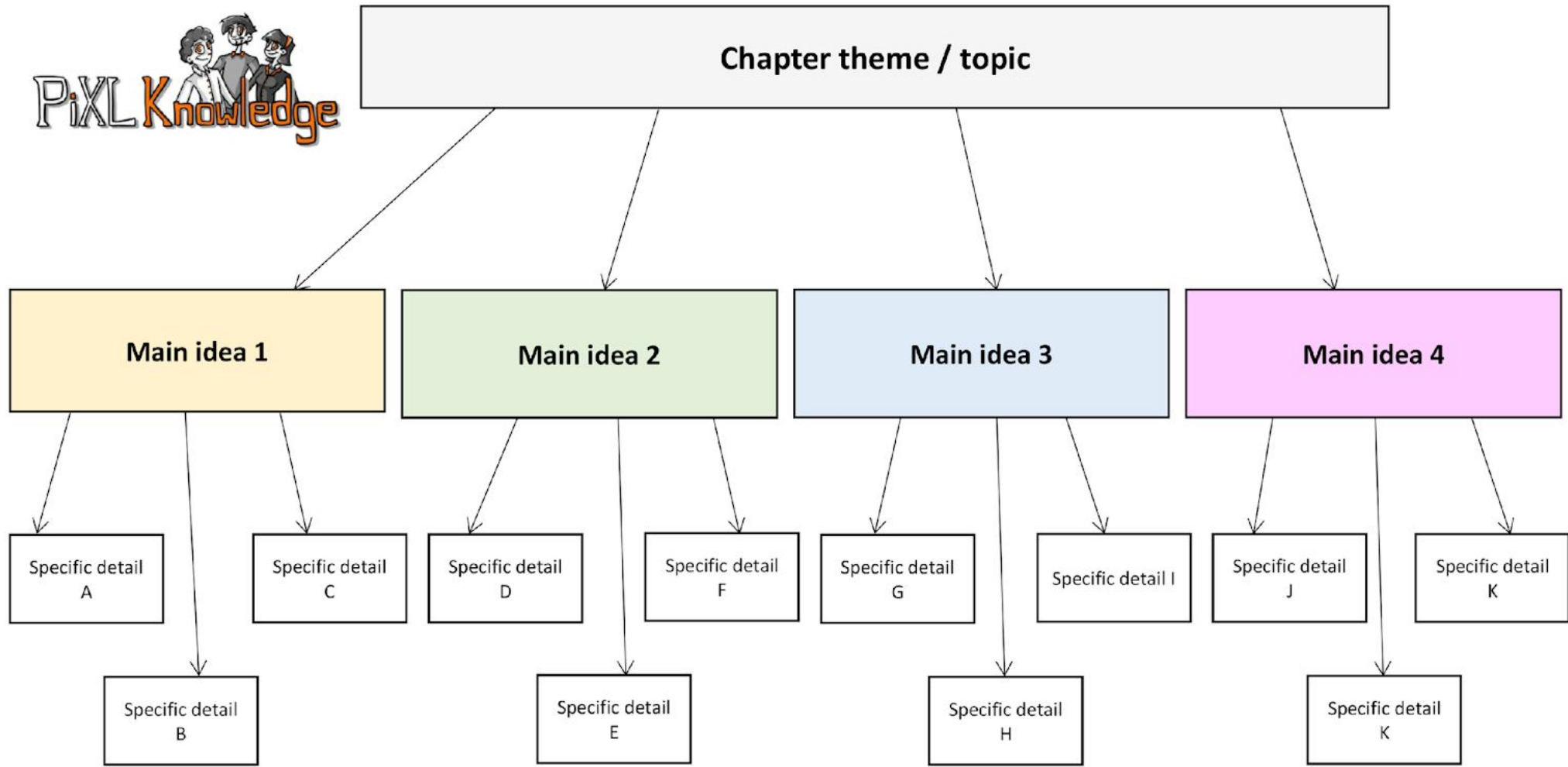
- ▶ Making a large amount of learning manageable.
- ▶ Effective for plays, novels, concepts, large pieces of information/knowledge (The Cold War).
- ▶ Breaking it down into manageable pieces of information.



How does it work?

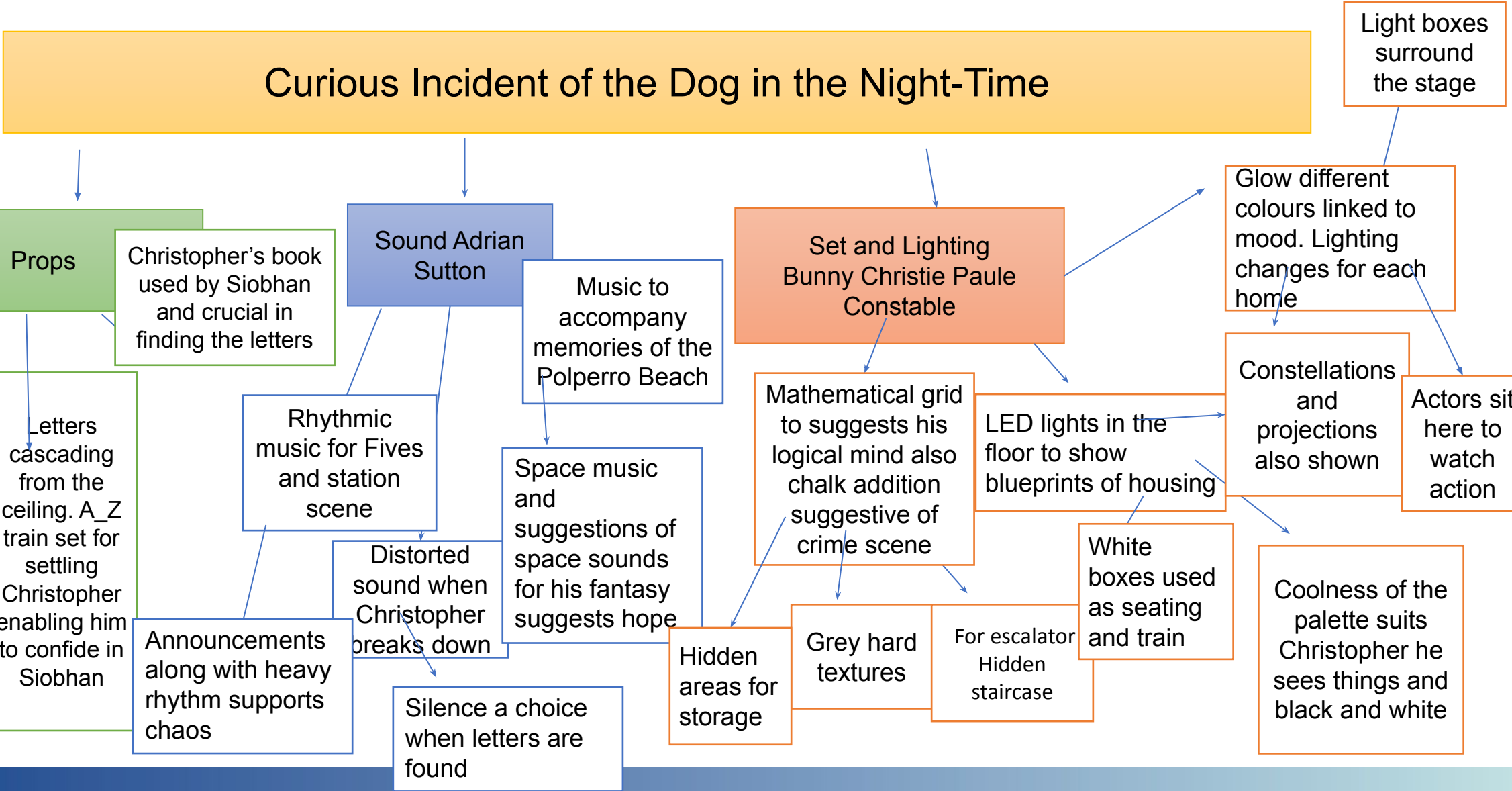
- ▶ It separates the content into manageable amounts.
- ▶ The brain can focus on smaller pieces at a time.
- ▶ By grouping related information together, the brain can create associations between the pieces, making it easier to remember.



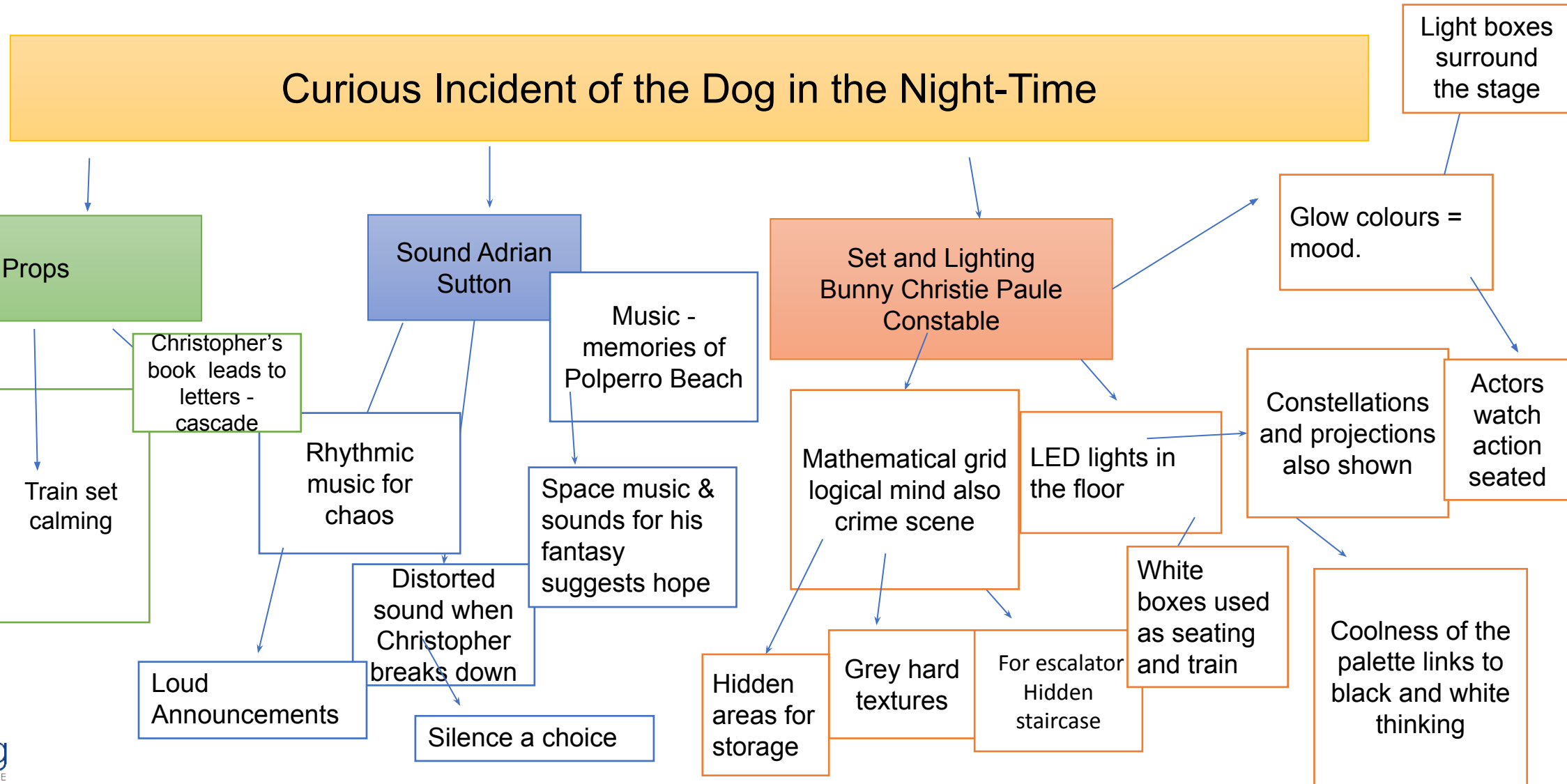


Taken from the article: 'What Will Improve a Student's Memory?' By Daniel T Willingham
http://www.aft.org/sites/default/files/periodicals/willingham_0.pdf

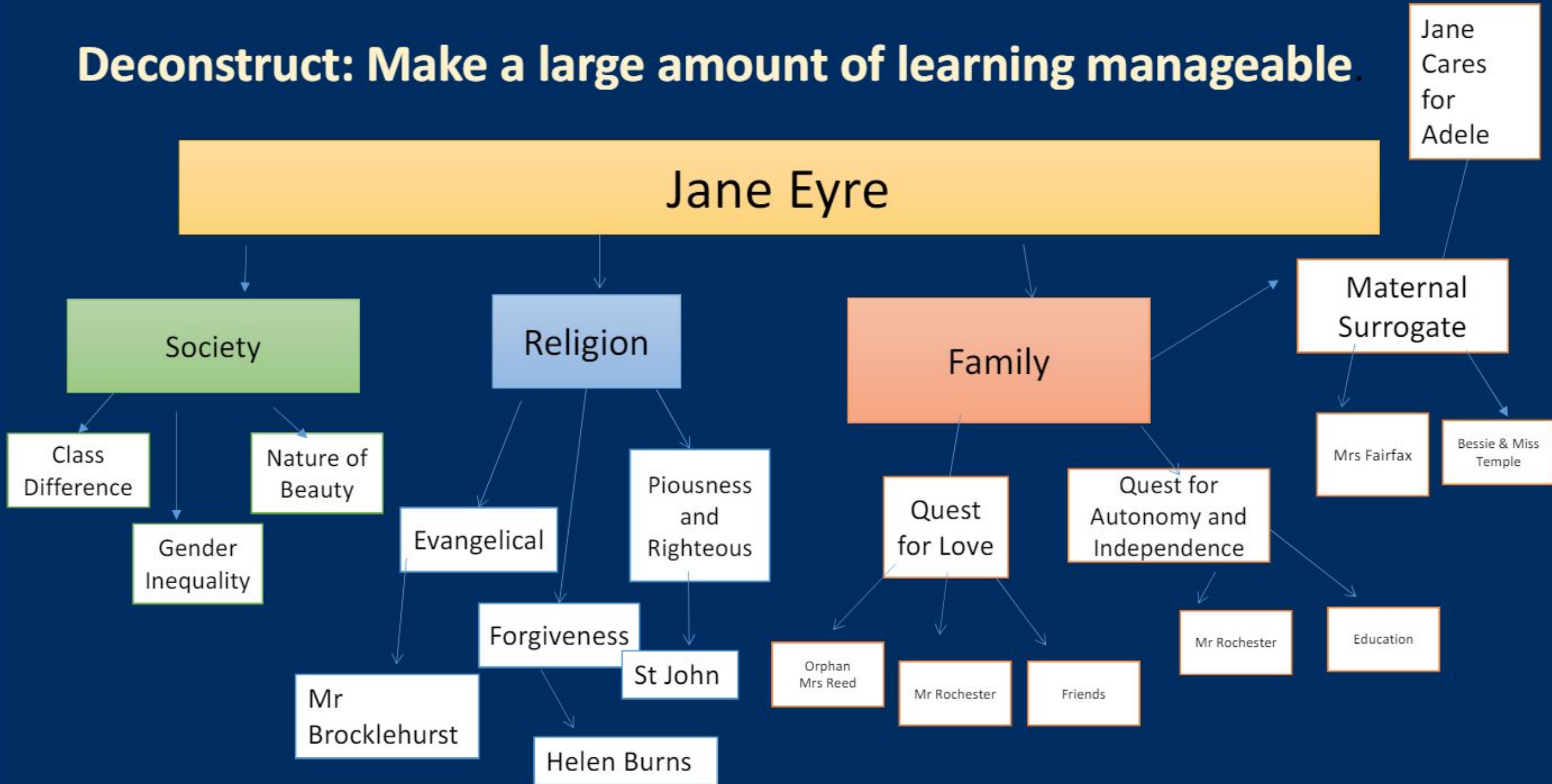
Deconstruct and Transform: Make a large amount of learning manageable.



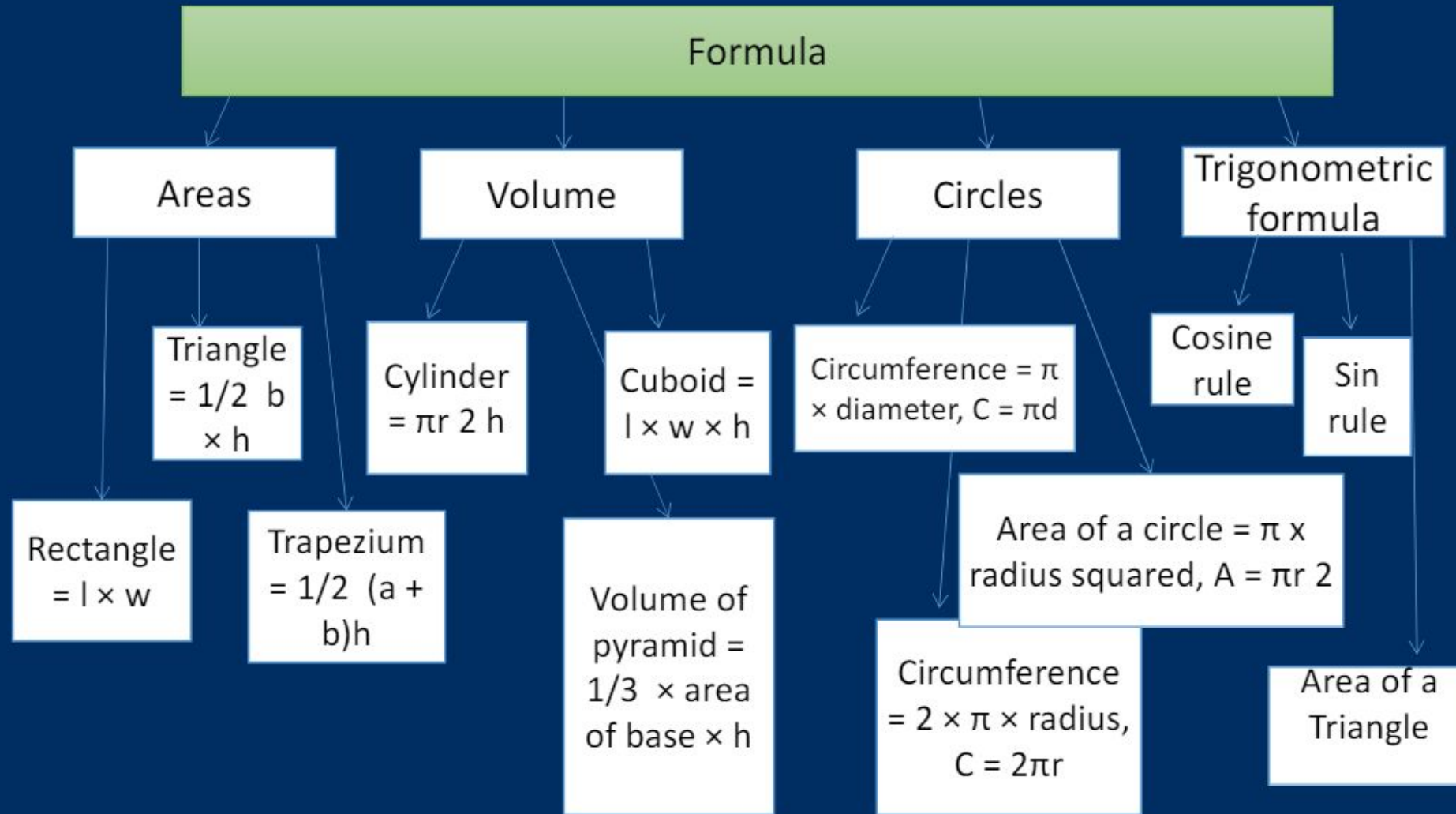
Deconstruct and Transform: Make a large amount of learning manageable.



Deconstruct: Make a large amount of learning manageable.

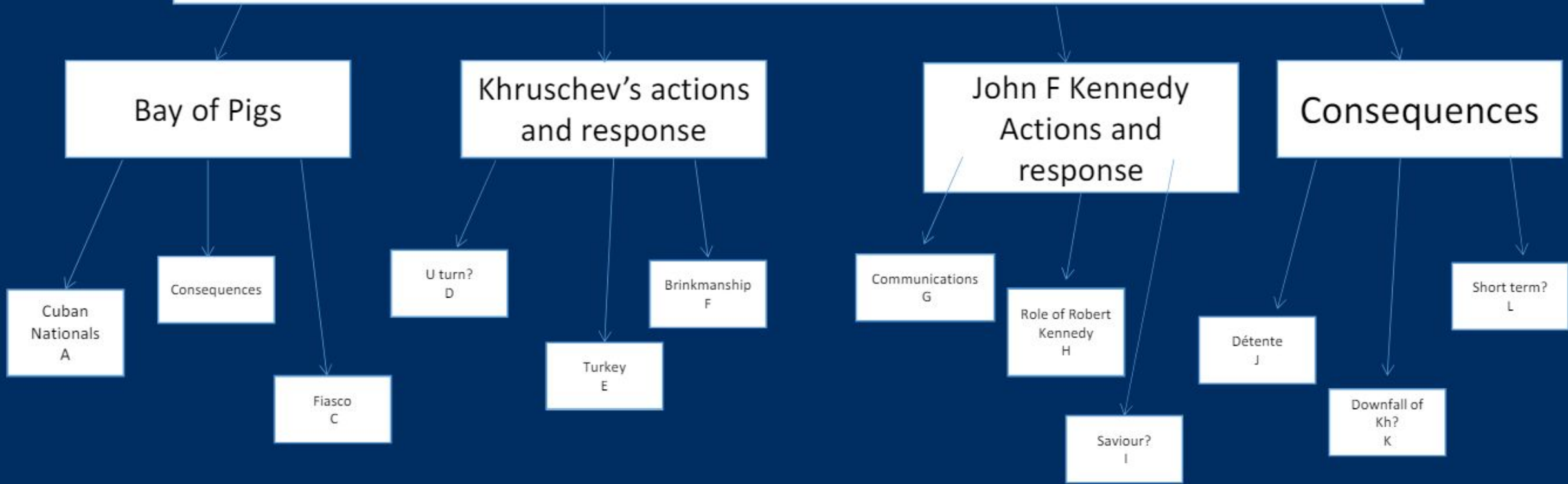


Deconstruct: Make a large amount of learning manageable.



Deconstruct: Make a large amount of learning manageable.

Cuban Missile Crisis



Milk
Toilet paper
Eggs
Tea
Bananas
Cheese
Juice
Grapes
Bleach
Coffee
Shower Gel
Apples



Milk
Eggs
Cheese

Toilet paper
Bleach
Shower Gel

Coffee
Tea
Juice

Apples
Bananas
Grapes

Me interesa
Voy
Estudiaba
Voy a estudiar
Tengo
Vamos a jugar
Vivo
Fui
Me gusta
Era
Voy a ir
Me encanta



Present

Voy
Tengo
Vivo

Past

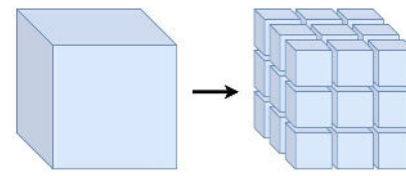
Fui
Estudiaba
Era

Future

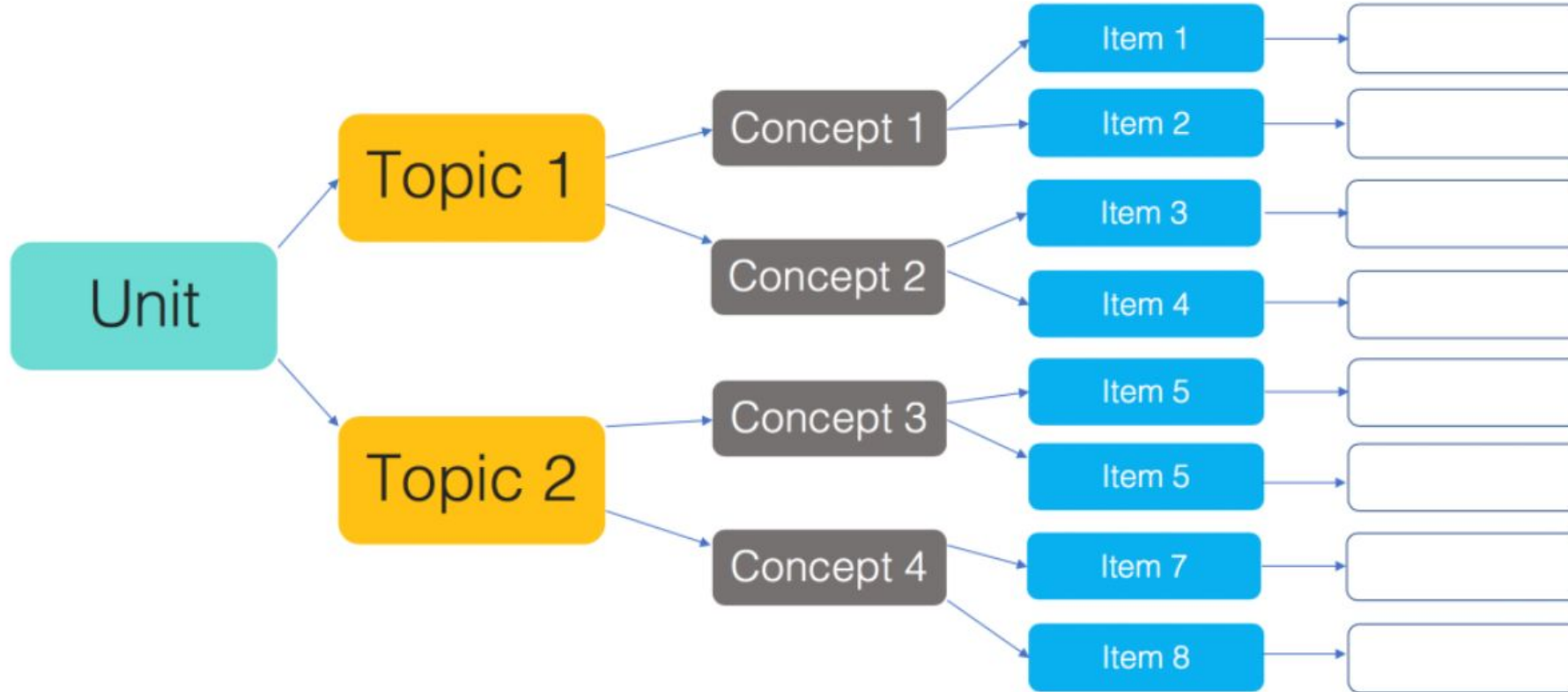
Voy a estudiar
Voy a ir
Vamos a jugar

Opinions

Me gusta
Me encanta
Me interesa



Example



Theme 2
Unit 1

Home

Rooms

La cocina está al lado del salón.

Mi dormitorio es grande y muy cómodo.

Odio las cortinas en el salón.

Hay una cama grande y una estantería.

Furniture

Town

Places

En mi pueblo hay un mercado grande.

Hay un parque pero no hay una piscina.

No hay mucho para los jóvenes en mi pueblo.

Activities

Siempre voy al cine con mi amigo.

Region

Problems

Hay mucha contaminación en mi pueblo.

El problema más grande es la basura.

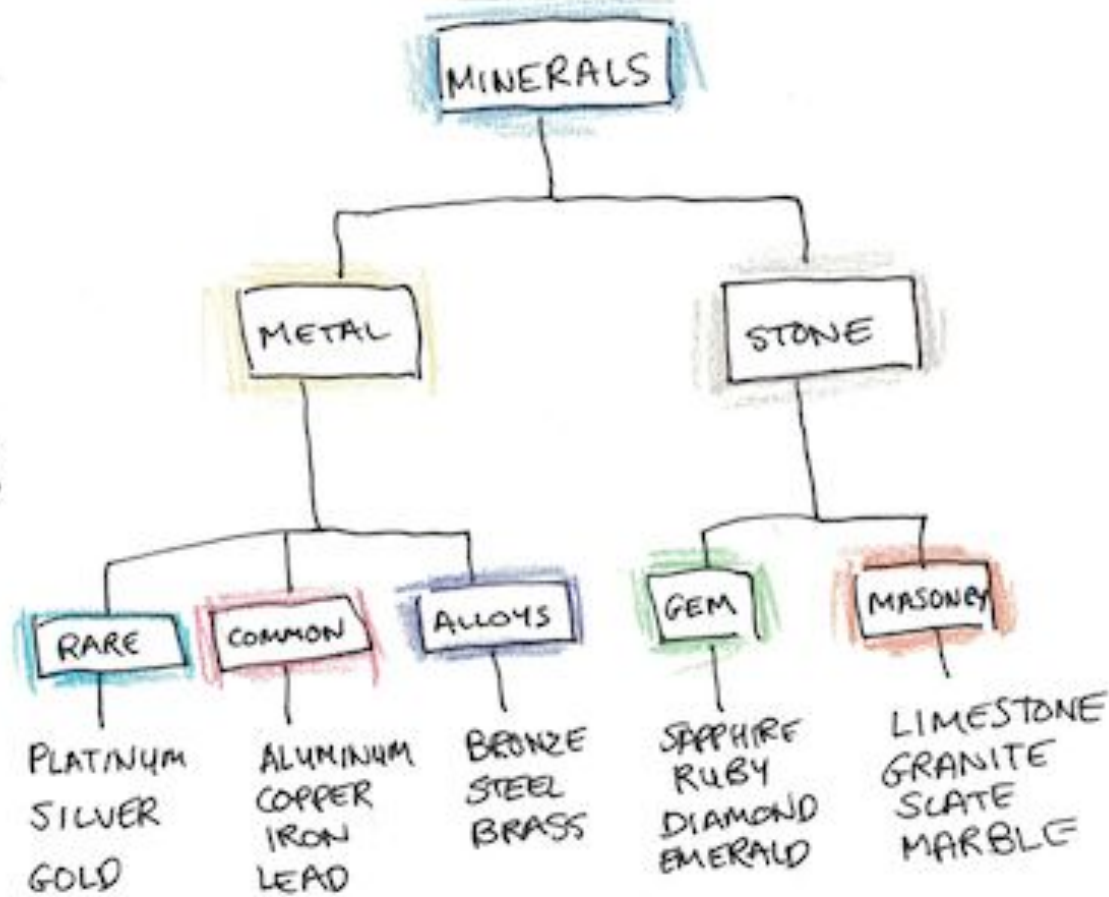
Improvements

Si fuera alcalde crearía espacios verdes.

En el futuro me gustaría vivir en la costa.

PLATINUM
SAPPHIRE
LIMESTONE
BRONZE
ALUMINUM
SILVER
COPPER
STEEL
DIAMOND
RUBY
GRANITE
BRASS
SLATE
MARBLE
GOLD
IRON
EMERALD
LEAD

VS



Roast Dinner

```
graph TD; A[Roast Dinner] --> B[Shopping]; A --> C[Preparation]; A --> D[Cooking]; A --> E[Serving];
```

Shopping

Preparation

Cooking

Serving